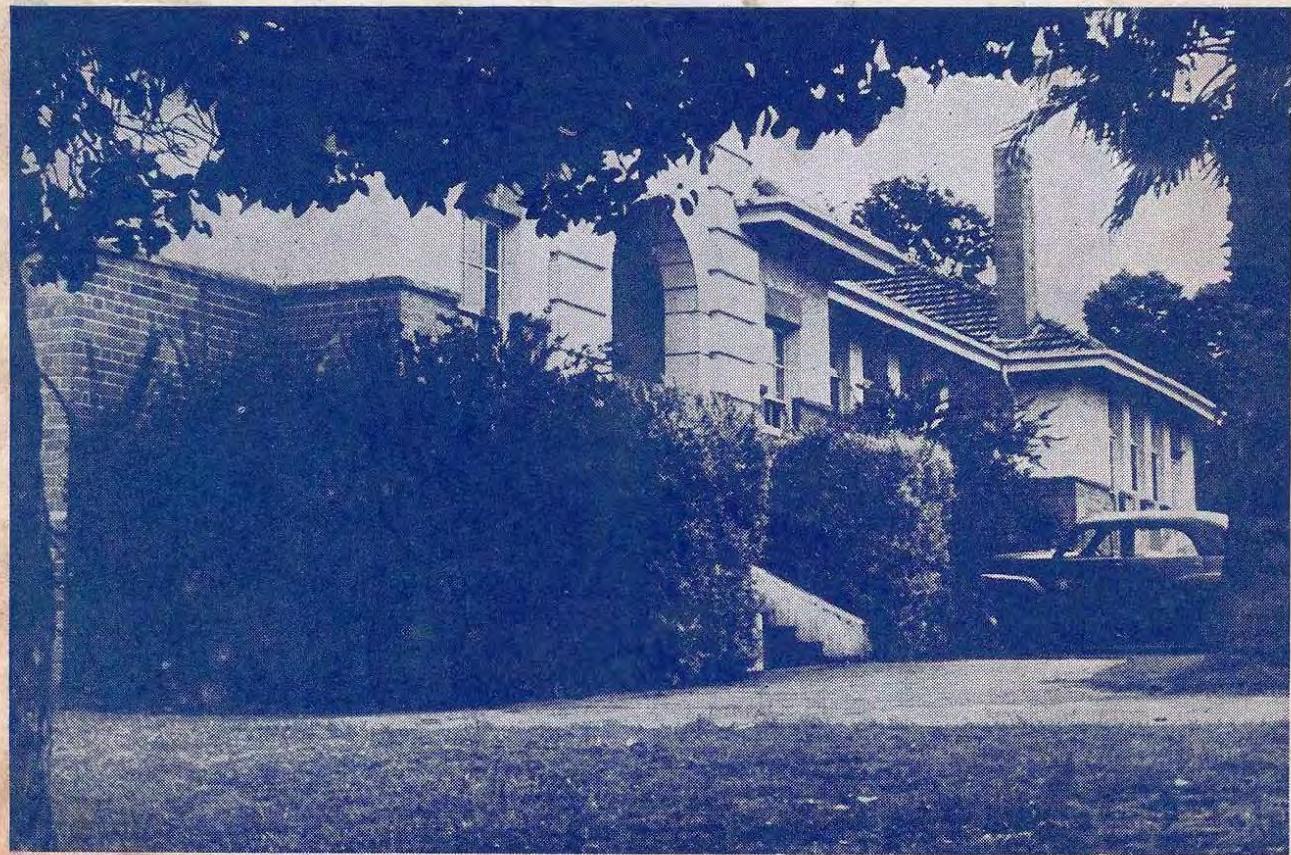


# THE PYLON

1956





#### STAFF:

**HEAD MASTER:** Mr. G. S. Ellis, B.A., Dip.Ed.

**SENIOR MASTER:** Mr. E. Homann, B.A., Dip.Ed.

**SENIOR MISTRESS:** Miss J. Birt, B.A., Dip.Ed.

Mr. D. R. Harrison, B.Sc., Dip.Ed.

Mr. J. Nicholls, T.T.C. (Man. Arts), D.T.S.C.

Mr. L. L. Young, B.A., T.P.T.C.

Mr. K. Pittard, B.Comm., A.I.C.A., L.C.A.,  
T.P.T.C.

Mr. W. E. Cass, B.A., T.P.T.C.

Mr. J. H. Cullen, B.A., T.P.T.C.

Mr. D. S. Lugg, B.Sc.

Mr. I. Wynd, B.A., B.Ed.

Mr. G. Bartle, B.A., Dip.Ed., F.T.C.L.

Mr. V. Pyers, B.A., T.P.T.C.

Mr. D. Maclean, M.A., Dip.Ed.

Mr. J. Tremaine, B.Comm., T.P.T.C.

Mr. A. A. van Rossum, Physical Education  
Certificate

Miss D. Thomas, B.A., T.P.T.C.

Miss J. Sims, T.S.T.C. (Arts and Crafts)

Miss G. Catchpole, T.T.C. (Dom. Arts)

Miss D. Derham, Trade Dressmaking Certificate

Mrs. S. McCasker, T.P.T.C.

Mrs. P. Parson, T.P.T.C.

Mrs. L. Robertson, D.T.S.C.

Mrs. J. Evans, T.P.T.C.

Mrs. I. McLaren, F.V.C.M.

Mrs. G. Smith, Business College Certificate

Miss E. Chilcote (Clerk)

#### ADVISORY COUNCIL

Cr. J. C. M. Balfour (Chairman); Rev. R. Beckett; Mrs. W. J. Dunstan; Crs. W. T. Wallace, A. Lynch,  
W. J. Pettigrew, J. Bush; Messrs. J. Lawson, W. J. Braden, L. J. Heriman, L. L. Kreitling, J. Lawton,  
J. J. McCall.

#### PREFECTS

**GIRLS:** Shirley McConnell (Head Prefect), J. Allan, J. Ross, L. Gunn, M. McCarrick, M. Edmondson, J.  
Carlisle, L. Gust, J. Wallace, M. Harry.

**BOYS:** Alexander Dickson (Head Prefect), J. Langford, I. Chisholm, G. French, T. Stewart, M. Wigg.

#### HOUSE CAPTAINS AND TEACHERS

**BASS:** Teachers—Mrs. L. Robertson, Mr. D. Lugg. **MAWSON:** Teachers—Miss J. Sims, Mr. D. Maclean.

**Captains**—Shirley McConnell, Alexander Dickson.

**Captains**—Judy Wallace, Murray Wigg.

**FLINDERS:** Teachers—Miss D. Derham, Mr. I. Wynd. **PHILLIP:** Teachers—Miss D. Thomas, Mr. V. Pyers.

**Captains**—Dagnia Vilnis, Ian Chisholm.

**Captains**—Judy Ross, Douglas Lynch.

#### MAGAZINE COMMITTEE

**Co-Editors:** Janet Allan, Terry Stewart.

**Staff Representative:** Mr. Wynd.

**Reports:** Margot Harry, Ken Scott.

**Sports Editors:** Leonie Gunn, Ian Chisholm.

**Art Editor:** Judith Wallace.

**Typiste:** Olive Maconachie.

**Photographers:** Mr. Wynd, Murray Wigg.

# *Editorial*

This year, being Australia's Olympic Year, let us pause and consider the aspects of the Games which are not immediately obvious, yet are essentials for success in any common activity. Three important factors which come to mind are training, teamwork and sportsmanship.

These three factors are also necessary for success in life as well as in sport. Children have to be trained for adult life, adults have to exhibit teamwork within their own communities, and the communities must exercise sportsmanship among themselves. This training must become effective before we can contemplate a peaceful existence for everyone.

If we look at the world situation today we find that there are major disturbances between countries; and there are social and economic squabbles within these countries. The remedy for these lies basically in the training of the individual. Juvenile delinquency would not exist if the adult members of the community worked

together as a team. There is some evidence of this teamwork occurring, but not sufficiently to cause the healing of this disease, because the adults have not been trained well enough for tasks of this kind.

There is, therefore, a lack in the initial training of the community members. If we wish for success, we have to attack the problem at this point. Not only must we keep children at school longer, we must also have a change in the curriculum. As it stands, we are relatively well prepared to take a job when we leave school, but we are not well prepared to take part in the community. We need more activities in our school life that will train us to co-operate with our school fellows, and train us not only to think of ourselves, but of the welfare of others.

In such a way we may successfully prepare our future citizens for a peaceful and useful life in the community. We may then contemplate fulfilling the task, as a contented, peaceful country, of achieving world peace.



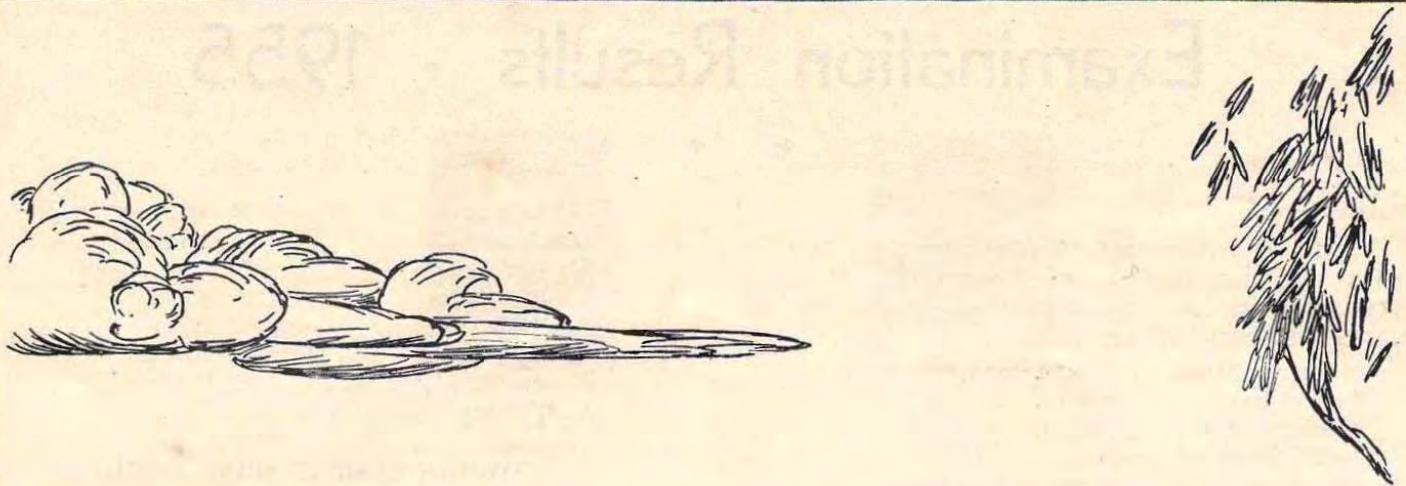
## *A Note from the Headmaster*

One of the most gratifying features of the present year has been the fact that so many of our pupils have remained at school to complete the course on which they embarked at the beginning of the year. It is equally pleasing to see that the enrolment in our Senior Forms remains and will apparently continue to remain at a relatively high level. Perhaps these two things are indications that parents and pupils are becoming more and more willing to accept the challenge which the present age offers to them. In a world of tremendous scientific progress and social achievement, keen trained minds are essential if we are to have any chance of coping successfully with the problems which we as individuals and communities must face. This fact is recognized by educationalists and legislators. Governments are providing greatly increased educational grants and are building new secondary schools at an unpre-

cedented rate, large additional numbers of teachers are being trained, and subsidised bus services are reaching into more remote areas, so that more children may have an opportunity of taking their place as trained citizens in a modern community.

Our responsibility in this matter is that this expenditure of money and effort should produce the intended result, and that from our schools should come boys and girls who are able to make their contribution as citizens of their communities—young people who can think clearly and apply reason rather than prejudice in their approach to problems, who are self-reliant but tolerant of the views of others, who are capable of hard sustained effort, and above all have the basic quality of moral and mental honesty.

G. S. ELLIS



HAZELWOOD

# Examination Results - 1955

## Matriculation:

Of the seventeen students who entered for Matriculation last year, thirteen were successful. This is a very remarkable performance and sets a challenge, and a very high standard for following students.

Margaret Evans (1 pass, 4 second honors).  
 Janice Harvey (5 passes).  
 Lorraine Mundie (5 passes).  
 Judith Rust (5 passes).  
 Rosemary Wallace (4 passes, 1 second honor).  
 Robin Cooke (2 passes, 1 second, 1 first honor).  
 John Grenall (3 passes, 1 second, 1 first honor).  
 Peter Hutchinson (5 passes).  
 John Langford (2 passes, 1 second honor) (Compensatory pass).  
 Peter Langley (4 passes).  
 Ian McCulloch (3 passes) (Compensatory pass).  
 Raymond Stallworthy (3 passes, 1 second honor)  
 (Compensatory pass).  
 John Sunquist (4 passes).

## Subject Details:

English Expression: 13 passes.  
 English Literature: 1 second honor, 4 passes.  
 French: 1 second honor, 1 pass.  
 British History: 2 second honors, 8 passes.  
 Modern History: 1 second honor, 3 passes.  
 Geography: 1 second honor, 4 passes.  
 Pure Mathematics: 5 passes.  
 Calculus and Applied: 1 second honor, 5 passes.  
 Physics: 1 first honor, 1 second honor, 5 passes.  
 Chemistry: 1 first honor, 2 second honors, 4 passes.

## Leaving:

J. Allan	J. Armstrong
V. Barr	P. Bingham
J. Bowen	J. Browne
J. Cooper	J. Gardiner
L. Gunn	B. Gust
B. Hatch	B. Hay
M. Horsburgh	J. Howes
E. Joyce	C. King
H. White	M. McCarrick
R. McIver	S. McConnell
V. Mitchell	E. McLaren
M. Wellford	B. Campbell
I. Chisholm	G. French
F. Gretton	R. Hughes
J. Quinlivan	J. Rees
K. Scott	T. Stewart
B. Tulloch	M. Wigg

## Intermediate:

J. Apps	W. Atkins
M. Harry	T. Doxford
L. Grant	R. Froomes
J. Leech	P. Hayes
O. Maconachie	J. Lawton

M. Robson	F. Winters
D. Vilnis	J. Carlisle
M. Harrison	M. Carruthers
B. Johnstone	J. Foote
E. McConnell	G. Ekins
R. Philpott	P. Hughes
A. van der Horst	C. Roberts
J. Wallace	

## COMMONWEALTH SCHOLARSHIPS

Robin Cooke, John Greenall.

## JUNIOR SCHOLARSHIP HOLDERS

John Adams, Robert Adams, Phillip Dupree, Monique Legros, Linda Milne, Pam Tulloch, David Wallace, Andrea Wilcox, Joan Wilkinson.

## FREE PLACES

Joy Alchin, Mary Bennett, Ruth Brown, Ronald Rawiller, Daryl Raggat, Helen Fankhauser, Judith Lambden.

## A.P.M.

Thomas Doxford, Yvonne Mooiveer.

## S.E.C.

Noelle Quigley, Colin Roberts.

## S.E.C.O.A.

Dennis Ross, Elizabeth McConnell.

## YALLOURN CHAMBER OF COMMERCE

Jennifer Reid.

## MORWELL CHAMBER OF COMMERCE

Arthur Poole, Judith Leech.

## MORWELL SHIRE COUNCIL

Joan Thornton, Joy Alchin, Janet Graham, Glenda Wykes.

## MICHAEL GUSS

John House.

## TEACHING BURSARIES

Matriculation: J. Allan, I. Chisholm, L. Gunn, S. McConnell, J. Rees, Ken Scott, T. Stewart.

Leaving: J. Apps, J. Carlisle, L. Grant, P. Hayes, B. Johnstone, J. Lawton, J. Leech, J. Wallace, M. Harry, C. Roberts, F. Winters.

## NURSING BURSARIES

A. Ashwood, G. Brown, J. Goldsborough, M. Harrison, E. McConnell, V. Murphy, I. Parke, R. Philpott.

# School Leaders



ALEC DICKSON,  
Senior Prefect,  
Bass House  
Captain



SHIRLEY McCONNELL,  
Senior Prefect,  
Bass House  
Captain



IAN CHISHOLM,  
Prefect,  
Flinders House  
Captain,  
Cricket and Football  
Captain



TERRY STEWART,  
Prefect,  
Co-Editor  
"Pylon"



JANET ALLAN  
Prefect,  
Co-Editor  
"Pylon"



MURRAY WIGG,  
Prefect,  
Mawson House  
Captain



GORDON FRENCH,  
Prefect



LEONIE GUNN,  
Prefect



MARGARET McCARRICK  
Prefect



JOHN LANGFORD,  
Prefect



JUDITH WALLACE,  
Prefect,  
Mawson House  
Captain



DAGNIA VILNIS,  
Flinders House  
Captain



JUDITH ROSS,  
Prefect,  
Phillip House  
Captain



DOUGLAS LYNCH,  
Phillip House  
Captain



JILL CARLISLE,  
Prefect



LOIS GUST,  
Prefect



MARION EDMONDSON,  
Prefect



MARGOT HARRY,  
Prefect

# THE SCHOOL YEAR

## THE SCHOOL HOUSE COMPETITION

In 1945, when this became a High School, Miss Callinan, our first Senior Mistress, introduced the House System which we know today. At present, Mr. Young is in charge of the allocation and addition of points.

There are three sections in the competition—sport, scholarship and citizenship, each of which carry 100 points each term, giving a possible 900 points for the grand aggregate. This system of points is followed as much as possible, but sometimes it is impracticable to adhere closely to it, as in first term sport where there is no boys' sport, very little girls' sport and only the swimming carnival to account for. Here the points are just dropped out.

Although the main emphasis is on team work by the whole house, provision is made for outstanding individual performances.

Points are allotted in the following manner:—

### **SPORT**

#### **Term I**

Boys—40 points (14, 11, 9, 6)

Girls—40 points (14, 11, 9, 6)

Swimming Carnival—20 points (8, 6, 4, 2)

#### **Term II**

Boys—50 points

Girls—50 points

These are reduced to 40 points if any special events are held, such as a cross-country run, or a marching contest.

#### **Term III**

Boys—40 points

Girls—40 points

Athletics Carnival—20 points

### **SCHOLARSHIP**

#### **House Average**

Boys—40 points

Girls—40 points

Place in Form—20 points

(5 points for 1st, 3 points for 2nd, 2 points for 3rd,  
1 point for 4th).

### **CITIZENSHIP**

(a) Supervision of grounds—20 pts. (boys 10, girls 10).

(b) Neatness, personal and lockers—20 pts.

(c) Punctuality—20 pts.

(d) Conduct—20 pts.

(e) Special appeals—20 pts.

Below is a record of the successful Houses for each year since the foundation of the competition.

1945—Flinders

1946—Bass

1947—Flinders

1948—Flinders

1949—Phillip

1950 - 1955—Mawson

Why should we have a House competition? It is a very important part of our education, an antithesis to the scholastic programme of school life; it teaches us how to operate as a team with others, how to accept leadership and display loyalty; it prepares us for a life in a grown-up community in the big world outside. Long live our House competition!



THE STAFF

#### BASS HOUSE NOTES (GIRLS)

The prospects of Bass winning the Grand Aggregate for the first time for many years are indeed bright. In sport we excel and we owe our thanks to the boys of their splendid efforts in the athletics. We were successful in winning the winter sports and also in obtaining the annual House athletics cup. Bass girls were also well represented in school teams. In Social Service and Citizenship we were less successful. However, I am proud that Bass House gave their steady support to all appeals during the year, and succeeded in coming equal first with Phillip and Mawson in the clothing appeal and first in the egg appeal.

My sincerest thanks for all their assistance go to the house-mistress, Mrs. Robertson, and to the officials, Leonie and Olive. But most of all, I wish to thank all Bass girls who gave their loyal support to the House throughout the year. Keep up your splendid efforts and make 1957 another year of victory.

SHIRLEY McCONNELL.

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#### BASS HOUSE NOTES (BOYS)

1956 has been a most successful year with regard to the efforts of Bass House boys. With no startling results in Term I, except for a second in the Swimming Sports in conjunction with the girls, the boys showed their true form in Term II, being premiers in junior football, bat tennis, cross-country runs and with close seconds in the senior football and soccer. Although only equal first with Mawson and Phillip in the Clothing Appeal, the boys have proved themselves to be competent in the execu-

tion of House duties, by leading in the woodcutting, inspections and yard duty.

With a lead at the close of Term II and with a win in the House Athletics, it is certain that Bass House will go close to gaining the Grand Aggregate Cup this year.

On behalf of the boys, I would like to thank our House Master, Mr. Lugg, for his efficiency in handling his position and also to congratulate the other Houses on their keen sportsmanship throughout the year.

ALEX DICKSON.

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#### PHILLIP HOUSE NOTES (GIRLS)

The girls of Phillip House have worked hard this year but the keenness of the other Houses has left us for dead! The Grand Aggregate is out of our reach this year but I'm sure that the tables will turn soon. Our fine record of Social Service and Citizenship shows where our best effort for the year lay. The girls did very well in the Clothing Appeal, being placed equal first with Bass and Mawson. In the scholarship section our averages have been very high although we are not the leaders.

I would like to thank Miss Thomas for guidance and help she has given to us. I would also like to thank our Vice-captain (Marion Edmondson) and Lieutenant (Margaret McCarrick).

In conclusion, I would like to congratulate the other Houses on their fine sportsmanship throughout the year and I also wish Phillip House the best for the future.

JUDY ROSS.



BOYS' ATHLETICS TEAM



SCHOOL TENNIS TEAMS

#### PHILLIP HOUSE NOTES (BOYS)

Although Phillip House appears to be out of the running for the Grand Aggregate, all the boys have worked hard for the House during the year. Our fine record of Social Service and Citizenship show where our best efforts for the year lay. We combined with the girls to rise up and share first place with Mawson and Bass in the record-breaking Clothing Appeal. In scholarship our averages have been high, although we were not the leaders in this section of the competition. During second term our soccer and junior football teams took the premiership in their respective competitions.

I would like to thank Mr. Pyers for his guidance and untiring work during the year, and our Vice-captain (Colin Roberts) and our Secretary ("Hank" Prendergast) for their help and co-operation.

In conclusion, I congratulate the other Houses on their fine sportsmanship throughout the year and also I wish Phillip House the best of luck for the future.

DOUGLAS LYNCH, Form 5.

#### MAWSON HOUSE NOTES (BOYS)

This year it appears as if the traditional Mawson supremacy may have faltered a little, but the competition is still being keenly contested for first place, and I think that throughout the year the boys have all endeavoured to raise the blue flag to the top.

At the end of Term 1, we had a clear-cut lead, mainly due to our scholastic achievements and the efforts of our swimmers who won the event this year. However, in second term we finished second to Bass, for although our senior football won the premiership we were not quite as successful with many of our other teams. The

Clothing Appeal was a closely contested event and Mawson, Bass and Phillip tied for first place. As I write these notes, the annual egg appeal is in full swing, and the result of this will affect the Grand Aggregate, as this coveted award is closely contested at the moment.

To close the year, I would like to thank all the boys in the House for their co-operation, and especially Mr. Maclean, our House Master, and Terry Stewart, the Vice-captain, for their capable leadership throughout the year.

MURRAY WIGG, Form 6.

#### MAWSON HOUSE NOTES (GIRLS)

Continually, during the year, Mawson girls have struggled against the keen competition of the other Houses, and on the whole have completed a very gratifying year.

Together with the boys we started the year well by winning the swimming sports for the seventh successive year. Later we gained both the vigoro and hockey premierships and we also won the scholarship section in the first term. Our thanks go to Janet Allan, our conductress, who led us on a narrow victory in the choral competitions. We drew with Phillip and Bass in the clothing appeal and this term the narrow margin of thirty-six eggs was against us when we came second to Bass in the egg appeal.

We did well in many other sections and my sincere thanks go to Margot, Lois and Miss Simms for their valuable assistance and to all the girls who proved themselves to be willing workers with a healthy House spirit.

JUDY WALLACE, Form 5.

### FLINDERS HOUSE NOTES (GIRLS)

Although the Flinders girls have shown much enthusiasm and have worked hard they have not achieved the success they deserve.

It is pleasing to note the results gained by the girls in their examinations, and during the first two terms Flinders have led in the scholastic field.

The teams in the sporting contests have not been so successful, although we have tried very hard. Flinders gained third position in the swimming sports during March. At the Athletic Sports, Flinders were more successful and gained second place. Many Flinders girls have been successful in representing school teams.

I would like to thank Miss Derham, our House Mistress, for her advice and assistance during the year. I would like also to thank Janet McElroy (vice-captain) and Lois Grant (Lieutenant) for their help and co-operation.

I wish Flinders the best of luck and success in the future.

—DAGNIA VILNIS, Form 5.

### FLINDERS HOUSE NOTES (BOYS)

The boys of Flinders House are to be congratulated for their enthusiasm and achievements in regard to the sporting, scholastic and social service activities of the school.

It is pleasing to note that most boys played some part in helping Flinders House in the various sporting contests, and this counteracts the disappointment at not gaining any special distinction in this sphere. Our swimmers gained third place in the sports held during March, while at the Athletics Sports, the boys fared a little better, with the result that Flinders House earned second place; outstanding individual performances being put up by John Foote, John House and Arthur Poole, the last breaking a long-standing record.

Flinders boys were well represented in school sports teams.

Equally pleasing were the results obtained by the boys in the term examinations. In fact, Flinders House has led during the first two terms of the year in the aggregate for Scholarship. However, Flinders earned only third and fourth positions in the Egg and Clothing Appeals.

I would like to pay tribute to Mr. Wynd, our House Master, who has inspired and led the boys so efficiently; to John Foote, the vice-captain, for his assistance and enthusiasm, and finally to the members of the other Houses for the keen competition that they provided.

I wish Flinders the best of luck in their efforts to take the green flag to the top—an achievement which I am sure will be accomplished in the very near future.

—IAN CHISHOLM, Form 6.

### THE HOUSE CHORAL CONTEST

For weeks before the contest was due to take place, choirs could be heard practising in Rooms 6 and 9. Conductors, pianists and members of the choirs were all anxious to do their best, and as a result, competition was very strong. In the week prior to the competition, choirs even practised at recess as well as at lunch times.

Each choir sang two pieces—an Australian unison song and a two part song with either an alto part or descant. After they had sung their chosen songs, everyone eagerly awaited the decision of Mrs. Parsons, Mrs. McLaren and Mr. Bartle, who were the adjudicators. The victorious choir was Mawson, which won the cup from Bass.

It was a close competition and a very high standard of singing was reached. This year, as in the past, it has proved very successful, and as the only musical activity in the school which is left entirely to pupils, we can be justly proud of the achievements of the choirs in our House Choral Contest.



SENIOR CRICKET TEAM

## SENIOR FOOTBALL

W.H.S. 7.11 d. Y.H.S. 7.1.  
Y.H.S. 17.6 (Campbell 9 goals) d. M.H.S. 1.1.  
Y.T.S. 12.5 d. Y.H.S. 0.10.  
Y.H.S. 10.7 d. T.H.S. 6.7.

On August 29th, a dinner, which was attended by the members of the Senior Football and Cricket teams and several guests, was held in the School Cookery Centre. During the course of the evening, two trophies were presented: one to John Foote, who obtained the hat-trick in the inter-school cricket match against Traralgon, and the other, a cup donated by Mr. J. Aitken, to the best and fairest player during the football season. The voting for this trophy was as follows:-

Y.H.S. v. W.H.S.: 3 I. Chisholm, 2 J. Robinson, 1 M. Wigg.

Y.H.S. v. M.H.S.: 3 B. Campbell, 2 A. Poole, 1 K. Gould.

Y.H.S. v. Y.T.S.: 2½ I. Chisholm, 2½ M. Wigg, 1 K. Gould.

Y.H.S. v. T.H.S.: 3 K. Gould, 2 I. Chisholm, 1 I. Deppler.

The winner of the trophy was Ian Chisholm, who polled 7½ votes, and runner-up was Kevin Gould with 5 votes.

### Junior Football:

Y.H.S. — d. T.H.S. —  
Y.H.S. 4.6 d. D.H.S. 3.1.  
M.H.S. 6.4 d. Y.H.S. 4.6.

### Senior Soccer:

M.H.S. 6 d. Y.H.S. 0.  
Y.H.S. 2 d. T.H.S. 1  
Y.T.S. 3 d. Y.H.S. 0.

### Junior Soccer:

Y.H.S. 4 d. T.H.S. 0.  
Y.H.S. 1 d. M.H.S. 1.

## BOYS' SUMMER SPORT

This year the school senior cricket team won the premiership undefeated — the first time since 1952. A lot of credit for this success must go to our coach, Mr. Lugg, whose advice and assistance were very valuable— Ian Chisholm (Captain).

(High praise must go to Ian for the degree of skill with which he managed his team. His field placing and selection of bowling and batting would have brought credit to a Test captain.—Ed.)

Y.H.S. 86 (Robinson 22) d. W.H.S. 55 (Poole 3/6, Foote 6/27).

Y.H.S. 6/110 (Rees 25 n.o., Foote 26 n.o., Tulloch 20) d. Y.T.S. 80 (Poole 6/26, Lawton 4/28).

Y.H.S. 4/142 (Tulloch 47, Poole 22, Chisholm 22) d. M.H.S. (Foote 6/11, Poole 4/8).

Y.H.S. 5/70 (Chisholm 24) d. T.H.S. 61 (Foote 5/27, Lawton 3/7).

Congratulations to John Foote, who, in the match against Traralgon High School, secured a hat-trick.

## GIRLS' WINTER SPORT

### SENIORS

#### Basketball

W.H.S. 40 d. Y.H.S. 36  
Y.H.S. 25 d. M.H.S. 10  
Y.H.S. 22 d. T.H.S. 12

#### Hockey

Y.H.S. 12 d. W.H.S. 1  
Y.H.S. 18 d. M.H.S. 0  
Y.H.S. 4 d. T.H.S. 1

### JUNIORS

#### Basketball

Y.H.S. 23 d. T.H.S. 9  
M.H.S. 22 d. Y.H.S. 16  
Y.H.S. 28 d. D.H.S. 9

#### Hockey

Y.H.S. 4 d. T.H.S. 0  
Y.H.S. 5 d. M.H.S. 2



SENIOR VIGORO TEAM



JUNIOR VIGORO TEAM

#### INTER-SCHOOL ATHLETICS

On October 17, the culmination of several weeks of preparations was reached when the C.G.S.S.A. combined athletics meeting was held at the Warragul Show Grounds. The condition of the oval and the weather left much to be desired, while we were all disappointed when it was found that, in order to catch our train, the school could not wait for the announcement of results, but otherwise the meeting was a success. The benefits derived from the hard work done by members of the staff—in particular Mr. Cass and Mr. Maclean—in connection with the sports, is evident in the performances put up by both individuals and teams in various events.

Wins were recorded by A. Poole in the Boys' Intermediate High Jump; G. Sparrow, in the Boys' Under 13 50 and 75 Yards; J. Bawden, in the Girls' Under 14 50 and 75 Yards; L. Crane, in the Girls' Under 15 75 and 100 Yards; and A. Dickson, in the Senior Boys' 100 and 220 Yards events. Y.H.S. also won the Girls' Under 14 Hockey Relay, the Girls' Under 16 6 x 75 Yards Shuttle Relay, and the Boys' Under 19 Circular Relay of 4 x 110 Yards.

Schools competing were Drouin High School (D.H.S.), Moe High School (M.H.S.), Morwell High School (M.H.S.), St. Paul's College (St. P.C.), Traralgon High School (T.H.S.), Warragul High School (W.H.S.), Yallourn Technical School (Y.T.S.), and Yallourn High School (Y.H.S.).

#### Results

##### Boys' Section:

	1st	2nd	3rd
Marching	Y.T.S.	W.H.S.	Y.H.S.
Under 14	Y.T.S.	T.H.S.	Y.H.S.
Under 16	Moe H.S.	Y.H.S.	T.H.S.
Under 19	Y.H.S.	W.H.S.	T.H.S.
Grand Aggregate	W.H.S.	Y.H.S.	Y.T.S.

##### Girls' Section:

	1st	2nd	3rd
Marching	W.H.S.	Y.H.S.	T.H.S.
Under 14	W.H.S. & Y.H.S.	T.H.S.	Moe H.S.
Under 16	W.H.S.	T.H.S.	Y.H.S.
Under 19	Moe H.S.	T.H.S.	W.H.S.
Grand Aggregate	Moe H.S.	W.H.S.	T.H.S.

#### GIRLS INTER-SCHOOL SUMMER SPORT

##### YALLOURN v. TRARALGON:

###### Senior:

Softball: T.H.S. 23 defeated Y.H.S. 18.

Vigoro: Y.H.S. 110 defeated T.H.S. 74.

Tennis: Y.H.S. 51 games defeated T.H.S. 37 games

##### YALLOURN v. MOE:

###### Senior:

Softball: Y.H.S. 32 defeated M.H.S. 11.

Vigoro: M.H.S. 47 defeated Y.H.S. 33.

Tennis: M.H.S. 3 (31) defeated Y.H.S. 3 (30).

##### YALLOURN v. WARRAGUL:

###### Senior:

Softball: W.H.S. 20 defeated Y.H.S. 3.

Vigoro: Y.H.S. 118 defeated W.H.S. 109.

Tennis: W.H.S. defeated Y.H.S.

###### Junior:

Softball: Y.H.S. 32 defeated W.H.S. 10.

Vigoro: W.H.S. 61 defeated Y.H.S. 41,

Tennis: W.H.S. defeated Y.H.S.

## SWIMMING SPORTS

The annual Swimming Sports were held this year on the 22nd February and by 12.30 most of the spectators had arrived at the pool. Many of the competitors kept themselves cool by falling or diving into the water until the sports commenced.

Mr. Lugg was the starter and to prevent himself becoming soaked from the deluges of water sent up by the competitors, he wore a plastic raincoat. Mr. Pittard, Mr. Nichols and Mr. Ellis were the judges and were perspiring freely at their posts by the end of the afternoon. It was so hot that makeshift paper hats appeared among the pupils and half a dozen lady teachers took shelter under Mrs. Parsons' gaily coloured beach umbrella. Mr. Young performed a creditable job at the microphone by announcing the progress points at intervals during the afternoon.

Rivalry among the houses was strong and many ex-pupils were present to support their old houses. Telegrams of encouragement had been received by most of

the houses and were prominently displayed on the house banners.

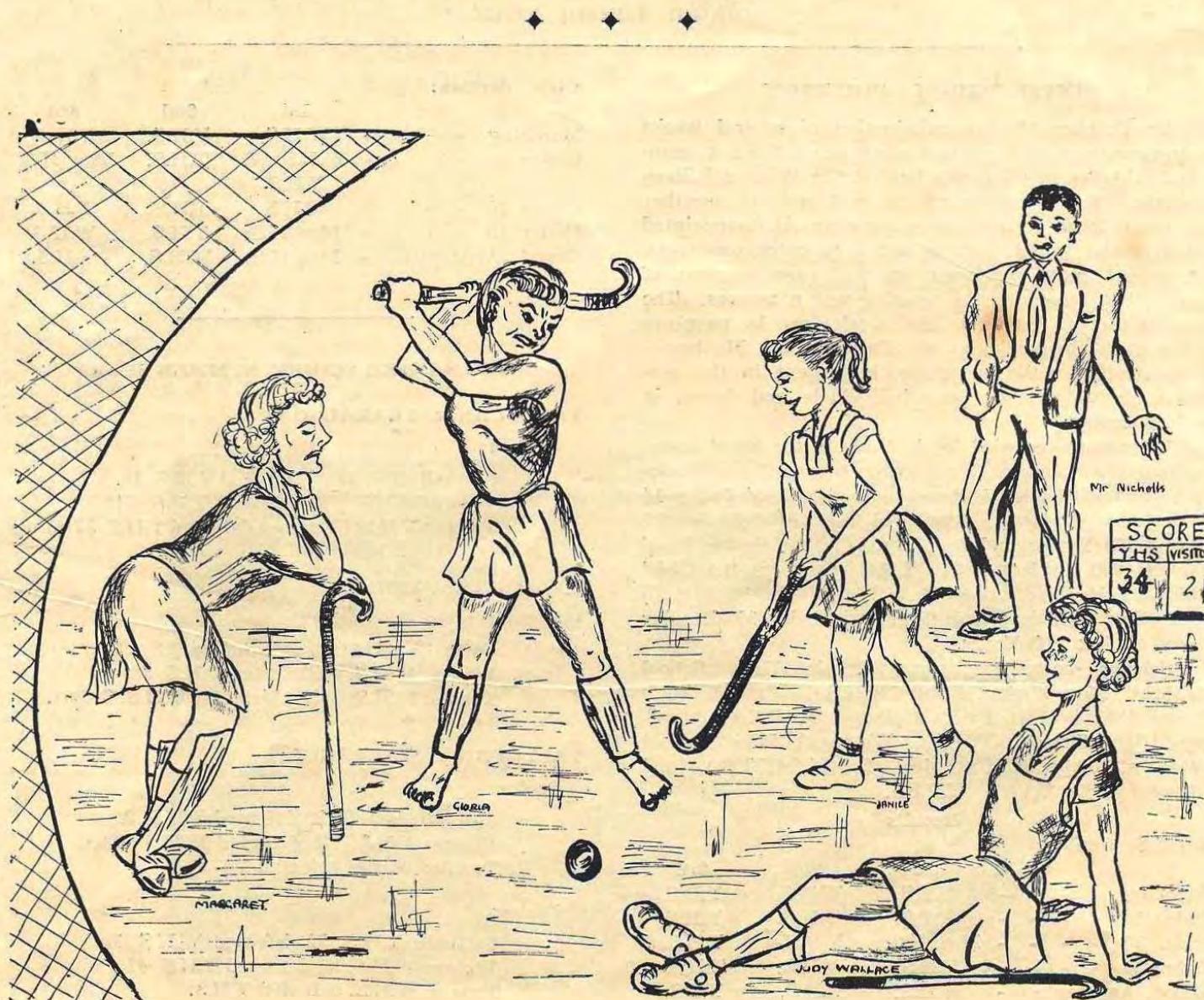
The diving was a very popular event and Heather Stewart and Terry Comber displayed excellent diving ability. Other popular events were the underwater swim, the rescue and release and the cork scramble.

The highlight of the afternoon was the presentation of the cup. Councillor Balfour was to have presented it, but sent his apologies as he was unable to attend. Mr. Ellis, therefore, announced the winning house and presented the cup to Mawson House.

The final points were:—

- 1st Mawson 139,
- 2nd Bass 114,
- 3rd Flinders 90,
- 4th Phillip 89½.

The presentation of the cup closed an afternoon that had been pleasant to all.





GIRLS ATHLETICS TEAM

#### BIOLOGY

As you already know, this is the first year that Biology has been taken as a separate subject at Yalourn High School. It has proved an educational and enjoyable subject, both to the fifteen students who undertook the course, and to Mr. Lugg, our knowledgeable and willing teacher.

Biology is divided into two sections, the theory and the practical work. The former is much harder than the latter, and consists mainly of taking pages and pages of notes every period, interspersed with extremely brief periods of discussion. Practical work is by far the more interesting; even though much of it is tedious and exacting.

During the year many amusing and occasionally unpleasant incidents took place. One of the most unpleasant was the dissection of a rabbit which had been soaked for several months in formalin. Some of the more light-headed members of the class were almost sickened by the horrible smell. The others endured it bravely until the boys disposed of the remains. Later, Mr. Lugg dissected a fresh rabbit which had been dead only one day, and again some girls objected strongly to the smell. There seems to be no pleasing some people.

During the year we have had to learn how to use the microscope and examine minute objects under it. Of course, often these microscopic objects are hard to recognise and occasionally they do not even resemble what they are supposed to be, at least, that is, to us.

During third term we went for an excursion to Walhalla, and we were able to take a biological interest in things which, before, we had taken for granted. I think one of these outings perhaps taught us more than many lessons in a stuffy old classroom.

We have also been shown many interesting films, and (except when the speaking equipment would not work) these have proved very helpful with our work.

So that, taken on the whole, I do not think any of us really regrets taking Biology as a subject. So, if you are really keen to do it — not if you "just need one more subject" — I would recommend you to study it during your fifth year.

—MARGERY ROBSON, Form 5.

#### THE TUBERCULOSIS INOCULATIONS

School life had been settling down quite well first term when we received an ominous warning that our idyll was soon to be rudely interrupted. Tuberculosis inoculation cards were distributed. How many hearts failed as Mum filled in the fatal word "YES" and how many pupils "forgot" to take their cards home or "accidentally" tore them up and disposed of them? But no-one could escape. The cards were counted, taken up and filed, while slowly the fatal day drew near.

Who were to be taken first? Seniors or juniors? Every one speculated anxiously. Would it hurt? How long would it take? Did it throb afterwards? Many and varied were the rumours that swamped the school. The injection was supposed to be given with a foot long needle! The wound was supposed to swell to the size of a mandarin and then turn green! The weaker pupils were liable to periods of fainting! No wonder half the school were in a cold sweat!

The day for the first injection arrived. This was not supposed to hurt. A mere prick. It was soon over. But the next one . . . .

Suddenly, with the fearfulness of an earthquake I (for inoculation) Day arrived. The school quaked as Mr. Homann announced that the seniors would be received first. The juniors unanimously heaved a sigh of relief. Now they would see how the almighty seniors stood up to torture! One by one we filed up the steps of the main entrance hopefully pulling up our sleeves to see if our

Mantoux Test injections were visible. One step after another was climbed. (How we wished there were a hundred) until we reached the door. (No gladiator ever felt like us we were sure).

Ahead of us, four fearsome figures stood with piles of cotton wool, methylated spirits, burners and long horrible needles at hand. Help! Surely they were every inch of a foot long! One white garbed figure seized me by the arm, another bade me hold my sleeve up higher, a third swabbed my arm with methylated spirits, and the fourth held the needle. I tried to run but was pinned down firmly. The needle was poised above my arm like a bird of prey. I closed my eyes and waited, waited, waited. Finally I opened them. The needle was being withdrawn. I had not even felt it! Happily, I floated through the cloakroom and into the quadrangle. Stretched across it were the other poor unfortunates about to receive a needle which was really not so bad after all.

—MARGOT HARRY, Form 5.

#### THE CANBERRA TRIP

On Monday morning, September 3, Mr. and Mrs. Ellis, together with sixteen girls and eleven boys of Forms IV, V and VI, travelled by train to Melbourne. This was the first stage of a tour which was to take us, via Wangaratta and Gundagai, to Canberra, and back to Yallourn by way of Cooma and Lakes Entrance.

It was outside Flinders Street Station that we became acquainted with our Coach Captain, Peter Jackson, and "Junee" (the coach). Lunch was at the New Treasury Hotel in Spring Street, and from there we set out for Wangaratta, which was to be our overnight stopping place. We passed through the outskirts of the city and soon were travelling along the Hume Highway through dry, rock-strewn country; a direct contrast to the fertile farming land of Gippsland which we had seen in the morning. After crossing Pretty Sally Hill, which is 1,622 feet above sea level, we passed through the towns of Kilmore, Broadford and Seymour, which is an important military centre, and also Euroa, Winton and Glenrowan, which figure largely in the history of the Kelly gang of bushrangers.

Wangaratta, at the junction of the Ovens and King Rivers, is believed to have the largest number of bridges to a square mile than any other place in the world. We made a critical survey of the town after tea (which was at the Royal Victoria Hotel) and concluded that Wangaratta was nowhere near as good as Yallourn but decidedly better than Morwell. By 9.30 p.m. everyone was in bed and sound asleep; well, everyone that is except the eight boys in Room 28. However, unknown to those inside the room, listening outside the door was that inquisitive person, Mr. Ellis. From 9.30 to 11 p.m. he heard such remarks as "Who short-sheeted this flamin' bed?" or "Give me back 'me' pillow—and 'me' slippers. Oh don't throw 'em, you fool," or "Who chucked that orange peel? I'll drop . . . Oh quit it up. I didn't want an apple core, too," or "That's funny, I had some blankets a minute ago." The result was that on Tuesday morning eight tired boys were not very pleased when they were awakened by an alarm clock at about 6 a.m.

The itinerary for Tuesday entailed a visit to the Hume Weir, lunch at Gundagai, while tea was to be at Canberra. One could not help but be impressed by the sight of the huge Hume Weir, which is about 60 miles from Wangaratta, over 1300 river miles from the sea, and which contains 1,250,000 acre feet of water (sufficient to cover 1,250,000 acres to a depth of one foot), and provision is made for increasing the capacity to 2,000,000 acre feet when necessary.

Because we were behind schedule, lunch was taken at Holbrook, the centre of a rich cattle, sheep and wheat country. At Gundagai we saw the longest wooden bridge in Australia, the Murrumbidgee River and the two famous works of Frank Rusconi, "The Marble Masterpiece" and the "Dog on the Tucker-Box," a memorial to the pioneers. Yass, the centre of a prosperous wool growing district, was reached at dusk, and it was 7 p.m. before we arrived at the Hotel Wellington where we were to stay for the next two days.

Tuesday night will probably remain in the memories of Mr. and Mrs. Ellis in particular and the boys and girls in general for many years to come, not because we visited the Red Hill lookout, where we had a magnificent view of the lights of Canberra and surrounding suburbs; not because we visited Parliament House and heard a debate, but because the news that Mr. and Mrs. Ellis had become grandparents, and very proud grandparents at that, was received. In order to celebrate, a party was held.

Wednesday was spent in visiting the many sights in and around Canberra. The "Pickle Factory" or "The Australian Institute of Anatomy" as it is occasionally called, proved to be of particular interest to the V Form Biology Class, and those honourable persons busily aired their knowledge to the uneducated. However, a visit to the Australian War Memorial provided a certain member of the Air Training Corps a chance to discuss the advantages and disadvantages of midget submarines, Spitfires and machine guns.

After dinner, several hours were spent at Parliament House. We were the guests of Mr. Buchanan, the local Member of Parliament, and he told us various facts about the governing of Australia and showed us many interesting features of Parliament House, a building which covers three and a half acres. Before returning to the Hotel, the huge American War Memorial, the modern Canberra Swimming Pool, and the famous 111-years-old church of St. John the Baptist, a building which lends a note of antiquity and a link with the pioneer days, were seen. That night a few of the more wealthy boys and girls saw a film at the Capitol Theatre called "I'll Cry Tomorrow." Some of the girls decided to cry, not the next day, but while the picture was being shown.

On Thursday morning a short tour involving visits to the Cotter River Dam, Mt. Stromlo Observatory, where the working of a huge telescope was demonstrated; the Prime Minister's Lodge, the residence of the Governor-General, "Yarralumla," and the Civic Centre, one of the main shopping and commercial areas of Canberra was made.

During our short stay at Canberra we learnt many facts about the area. The city covers an area of approximately twelve square miles and is mainly concentrated in two sections divided by the Molonglo River. Canberra is the centre of the nation's research into science, history and literature. Over eight million trees and shrubs have been planted there—the result of careful planning. The plan of the city follows that submitted by Walter Griffin in a competition in which architects and town planners from all countries were invited to enter their plans for a new city. Most buildings in Canberra, even Parliament House, are only temporary.

After dinner we left Canberra and travelled 80 miles to Cooma. This town has a population of 2500 and is 2662 feet above sea level. We stayed at the Alpine Hotel, and that night another party was held to celebrate "the achievements of Mr. and Mrs. Ellis," the preparations being in the hands of Peter Jackson.

On Friday morning immediately after breakfast we went to the headquarters of the Snowy Mountains Authority, where a film on the Snowy River Project was screened. The next stage of the journey was across the Monaro High Plains. The country was almost barren and the road was dusty and windy. As a result, this part of the trip was not as pleasant as one might have wished, although various entertainers did their best to help the more unfortunate, that is sufferers of bus sickness. For example, one young gentleman from Form IVa took one hour to tell us the abbreviated version of the history of the Vladivostok Pork and Bean Company.

The remains of an extinct meat works were seen. Various factors contributed to the downfall of this project, foremost amongst them being the short-sightedness of the government. Bombala, where the Snowy and the Bombala Rivers meet, was the morning stop. (Bombala is an aboriginal word meaning "The Meeting of the Waters.") The next stop after Bombala was at

the border between N.S.W. and Victoria, and the coach was pushed across this border. From there we went to the Cann River Hotel and had dinner. Cann River to Orbost, and from there to Lakes Entrance was the next stage of the trip. We stayed overnight at the Glenara Guest House, Lakes Entrance.

On Saturday morning, September 8, twenty-seven boys and girls straggled into breakfast—half an hour late. A short walk of about three miles before breakfast gave us a good appetite but lead-like legs. Before leaving Lakes Entrance a visit was made to Jemmy's Lookout. The morning tea break was at Bairnsdale, where we inspected the Roman Catholic Church.

By 1.30 p.m. the trip was over. To Peter Jackson we had said goodbye and thank you. He had left us with many pleasant memories of a wonderful holiday, a holiday which involved travelling over hundreds of miles of Victoria, New South Wales and the Australian Capital Territory.

#### VALE

"One man's loss is another man's gain" and so it will be, except that in this case it's a school that gains when Miss Birt—our Senior Mistress—leaves us. She is leaving us to teach at Luton Girls' School, London, on the teacher exchange system. It is largely due to her efforts that the girls of the school have such a smart appearance—namely, berets. However, although she will be absent for a year, she will return once more in 1958 as our Senior Mistress. Goodbye, Miss Birt, and good luck in your new position.

The two other teachers leaving us are Mrs. Evans and Mr. Lugg. Mrs. Evans will be mainly remembered by the junior forms for her able teaching, and Mr. Lugg for his capable administration of a test tube and a sports' whistle. He is to take the position of Senior Master at Strathmore High School after three years a science master here, and we wish both he and Mrs. Evans every success for the future.



SENIOR FOOTBALL TEAM

## THE INSPECTORS

Pending the arrival of the Inspectors this year, the school was given a face lift. Amazing! Shabby, dented and creaking desks were suddenly painted and mended; windows were polished till they shone; the quadrangle was hosed and swept; the fifth form private study groups were deprived of a place in the quadrangle and made to do privo inside; floors were swept and the tubes and flasks in the laboratory were given a thorough cleaning in the sparkling cooking centre and even the stray dogs had a bath! In fact, everything that could be cleaned, swept or polished, was cleaned, swept or polished. (Even the boards monopolised in Room 2.)

Finally, when the Inspectors arrived, Everything Was Sparkling (even the ears of the junior boys) and The Great Ones seemed Most Impressed. Just privately, I think it would have been better to leave everything the way it was, so that the Inspectors could see What We Have to Put Up With, but that's just my opinion. However, they arrived, and Mr. (Inspector) entered the fifth form biology room. Hastily a pair of stained hands were wiped on the seat of a grimy overall and a rugged face turned deep scarlet with embarrassment at having been caught with a class of girls.

Later, as Mr. (Inspector) entered the history class, curled legs were quickly uncurled as Mr. —? hastily clambered down from a desk and, nervously polishing horn - rimmed spectacles, scampered towards the Inspector.

Meanwhile, in the cookery centre as Miss — entered, a starched white uniform and cap rose and crackled to greet her and a tour was made of the centre.

While in the room across the way where a maths class was being taken, "Shut up that row!" was suddenly changed to "Quiet, please" as Mr. (Inspector) arrived.

Everything that could, seemed to go wrong. French lessons were read haltingly; maths problems were suddenly insoluble; electrostatics experiments suddenly went

haywire, and the moustache of the teacher suddenly caught fire while he was having a quiet smoke in the store room. Embarrassing! Even Mr. — suffered when bent over while taking an English class and a carefully cultivated lock of hair fell forward to disclose a shining bald patch beneath.

However, despite these mishaps, the Inspectors seemed extremely pleased.

MARGOT HARRY, Form 5.

## IS THERE A DOCTOR IN THE SCHOOL?

Our school programme was afflicted by a grave illness this year, and we would like here to express our deepest sympathies and sincerest "get well" wishes.

The illness befell our "Club Periods". We believe the disease was of the genus "Operatics" species "Yeomen of the Guard" and "Pirates of Penzance". When we first heard of the cause of the sickness, it was hard to understand how the disease was contracted. The explanation forwarded was that the operas were occupying too much time and consequently the club periods had to be sacrificed.

A sacrifice made by so many for so few. If it really comes to the suppression of one or the other of these activities, then the club periods should take preference, since they are enjoyed by the whole school, not just the fifth of the school served by the operas.

But that is looking on the gloomy side of the situation. Most of the time taken up by opera practices during the week, was time after school, when not very many students would have been doing homework in any case. The loss of one period a week seems inconsequential when one stands back and considers the problem in perspective.

We hope that any material gain from the opera has not influenced our chief school organizers in their judgment, for that is only a by-product, as it were, of



SENIOR HOCKEY TEAM

the production of the opera. Mental development, education and satisfaction are the prime virtues of our staging operas.

Let us not forget, also, that the club periods give a somewhat similar gain. Finally, we would like to say this: the club periods give an excellent opportunity in training children how to act as a group, how to produce their best for the good of that group and how to realize their importance when they belong to such a group. And this is a very important step to a useful life as a citizen in a community life. A step that is only a totter as yet but which needs to take on the proportion of a leap.

If the strong objection is that of having too many extra-curricula occupations at once, we suggest this elementary time-table:—

Club periods, first term; opera, second term, and debates at the end of third term.

We hope that the organizers for next year will assume the identity of doctors and prescribe some medicine that will remedy this illness that we have suffered this year.

TERRY STEWART, Form 6.

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#### A TRIP TO THE SHOW

Through the help of Mr. Ellis and Miss Catchpole, a successful and educational trip to the Royal Melbourne Show was arranged for Form 4C and 3D. We set out in high spirits ready for an enjoyable day.

We arrived at Larnook Domestic Arts Teachers' College and were conducted through the building by two third-year students. Miss Horne made us very welcome and explained the curriculum.

Norma Dickson and Mary Bennett have made the decision to attend the college. Lois Stevenson thanked Miss Horne for her hospitality and we left for the Show.

On arrival at the Show, after hitting only ONE little Volkswagen, we broke into groups and were given strict instructions to look at the cakes and decorative needlework. Most of us saw in the Hall of Manufactures a cow being milked, and the next time we saw the milk it was bottled, after going through the "milk pasteurization plant". The dogs, horses, cattle and sheep proved of great interest to us, especially to several farmers' daughters in our form. The heat and the strain of trying to control the 4C girls proved too much for the delicate Miss Catchpole, who fainted during the course of a demonstration. She ignored her strict diet and was revived with a piece of glucose.

We left the Showground at 4.45 p.m. and were well on our way by 6.30 p.m. The trip home was uneventful except for a mad scramble to find our berets among the multitude of show bags. Most of us suffered from very sore, tired feet, but we have settled down again into the daily routine of school life.

"FLUFF" and "DICKO", Form 4C.



JUNIOR FOOTBALL TEAM