

PYLON 1977



THE MAGAZINE

"The magazine proposes to be a record of every phase of our school life, to show our educational abilities and our sporting activities. In the "Original" section are examples of students' literary efforts in poetry and prose. It is hoped that next year we will be able to allot more space to this section.

The selection of a name for the magazine was a very important task. Since the source of Yallourn's prosperity is the electricity generated at the powerhouse, the committee believed that the name of the magazine should have some connection with electricity. Many suggestions were offered by students and staff, and finally the name "The Pylon" was chosen. It was felt this name was symbolical of Yallourn, as pylons support the high-tension wires which carry electricity from Yallourn to many places in the State, and they are a dominating feature of our landscape . . .

. . . It is hoped that the magazine will become a permanent institution of the school, and will be carried on by the students each year. In accordance with the school motto, "Consilio et animis," if we have the courage to work for some ideal, and wisdom to do that work thoroughly, we will always gain that for which we strive."

So wrote the editors of the first Pylon, back in 1947.

Now, 30 years later, Yallourn High School is closing, and Pylon '77 commemorates the achievements of the past, as well as reporting on this year's activities.

YALLOURN HIGH SCHOOL STAFF 1945-1977

- A.** Aitken J. 61; Alway F. 47-49; Anderson J. R. 77; Anderson M. 68; Anderson P. M. 49; Anderson R. C. 72-73; Anderson R. F. 67; Aron H. 54; Atkinson J. R. 72-73.
- B:** Badworth N. E. 58-60; Balfour A. C. 70-75; Ball K. M. 74-77; Barclay E. 45-48; Bartle C. 54-57; Batey G. R. 76-77; Baxter F. 52-53; Beaver A. J. 49; Bennett M. E. 62-65; Benson J. W. 71-75; Bird T. M. 64; Birt J. E. 55-60; Bishop J. W. F. 69; Bissett E. L. 61-66; Blainey J. H. 52; Booth A. 75-77; Brown W. J. 62-64; Brown S. E. 72-75; Burchall L. M. 63; Butterworth J. 68.
- C.** Cadzow S. 62; Cain M. L. 66; Callinan A. M. 45-51; Carlson J. C. 74-77; Cashin P. S. 67; Cass W. E. H. 52-57; Catchpole G. M. 56-58; Chalmers D. G. 66-68; Chalmers A. L. 67-68; Champion H. H. 48-52; Cherry P. M. 61; Cleland W. O. 64-66; Clarke F. V. 59; Clement J. A. 52; Coffey J. 45-46; Collins B. C. 65-66; Collins J. L. 59-60; Cook C. M. 64; Cook G. L. 65; Cooper S. M. 63; Coulson A. 61-65; Coughlan F. J. 60; Coulthard B. T. 46; Coventry G. 70-73; Croker P. J. 70; Cronin A. M. 51-55; Croaker D. F. 63; Crosbie M. 75-77; Cullen J. H. 51-58; Curnow H. F. 52; Cuthbertson L. 69.
- D.** Daniel M. J. 60-61; Dawson M. M. 47-48; Deery S. A. 68; De Lacy J. L. 60; Derham D. 52-61; Dimsey D. F. 65-71; Dobinson D. E. 74-76; Donaldson A. L. 57; Dooley J. 58-63; Duffin F. 51-53; Duke M. A. 49-52; Dwyer K. N. 67; Dyall D. F. 60-64.
- E.** Edington A. W. 51-53; Elkner B.A. 64-67; Elkner P. 64-65; Ellis C. S. 53-60; Ellis E. R. 63; Esdale E. A. 68-74; Evans D. J. 55-56; Evans I. 77; Evans M. J. 70-77.
- F.** Fairbrother S. K. 72-73; Farrelly F. R. 46-53; Findlay G. G. 48-53; Finigan J. 61-62; Friday L. J. 46.
- G.** Gavin D. J. 70; Gearing F. H. 57-61; Gerraty N. L. 63; Gill H. 55; Gillard S. M. 47; Gomm E. 77; Goodwill J. 55; Gordon E. M. 47; Graham E. E. 45-49; Griffiths J. 51; Griffiths M. E. 45; Groves L. A. 72-77; Guatta S. 45-49; Gubbins R. S. 68-77.
- H.** Hair J. J. 61-72; Hanlon B. 74-77; Hannah W. D. 49-51; Hardie W. M. 48; Harding W. 72; Harris J. C. 45; Harrison D. R. 49-58; Harrison B. R. 61-66; Harsant P. 75-77; Harvey A. P. 58-63; Hay H. M. 69; Hazen J. J. R. 63-66; Hazen L. E. 65-66; Henry N. W. 54-55; Hinde J. M. 59-60; Hollingsworth K. 59-61; Homann E. M. 54-58; Hopkins J. 59-53; Houser A. G. 49; Houston M. 72-74; Hutchinson N. W. 62-71; Hutchinson S. R. 59-65; Huffer H. L. 76-77; Huguenin G. 63-64.
- J.** Jensen A. 45-47; Johnston A. W. 74-75; Jones M. V. 59-61.
- K.** Kemp I. 45; Kennedy E. J. 49-59; Kirshine W. V. 72-73.
- L.** Lamin J. A. 52; Lawson H. 68-69; Lawson K. J. 68-69; Lewis F. E. 70; Lockwood L. M. 70-73; Lowe D. C. 77; Lucas A. M. 64-65; Lugg D. S. 54-56.
- M.** Marsh M. A. 67-68; Marshall G. P. 66-67; Martyn A. J. 63; Mason S. R. 48-55; Mather J. 49; McAdam J. M. 66-69; McCasker S. R. 55-59; McConnell M. R. 57; McDonald G. M. 60-61; McDonnell G. M. 51-52; McGee P. 62; McHaugh G. 50; McLarin I. 52-60; McLean D. 56-58; McLean R. J. 69-71; McKay K. 77; McKenzie W. G. 73-76; McMicken J. S. 67-72; Measday S. 48; Mee W. H. 46-49; Menadue J. E. 45-47; Mitchell J. A. 51-55; Mitchell L. J. 51-56; Mitchell M. T. 60-64; Moloney K. 74; Monk T. 75-76.
- N.** Nash P. M. 74-76; Nicholls L. 75-77; Nicholls J. 54-58; Noble A. L. 62-63.
- O.** O'Brien B. M. 64; Ochsenbein J. A. 73-74; Ohrbom J. I. 63.
- P.** Phillips J. G. 66-67; Phillips J. M. 61-66; Phillips C. D. 72-74; Phillips G. J. 72-74; Pither R. 76-77; Pittard K. P. 51-57; Place R. B. 63; Polack J. S. 72-73; Poole S. A. 60-61; Price W. T. 47-52; Priestley P. E. J. 47; Provan I. 60; Pye C. L. 74-76; Pyers V. J. 56-63.
- R.** Riley L. R. 74-75; Robert V. W. 73-74; Roots W. J. 74-77; Ross M. R. 61-63; Rowley N. R. 74-77; Rumbold K. N. 45; Rundle H. 75.
- S.** Sagar E. 53; Sanders J. 59-61; Sault T. J. 70-73; Scarlett G. A. 68; Schmidt P. 59-63; Scott C. M. 57; Scott M. C. 57; Scott M. 73; Scott R. L. 58-63; Scoulter G. 49; Sellars A. 53; Sherman E. R. 58-60; Silcock R. A. 51-53; Sims J. M. 54-57; Smith L. 76; Still C. 67; Stinson E. M. 54-55; Street S. M. 59-60; Stretton P. A. 75; Stevenson 57; Stewart N. A. 49-53; Synan J. T. 69-73.
- T.** Tait D. B. 71; Terrill E. G. 46; Thiel B. A. 66-67; Thompson A. C. 62; Thompson M. J. 62-64; Thorne T. C. 59-60; Townsend R. 46-56; Treadwell T. 59; Tregaskis B. A. 66-69; Tremain J. A. 56-62; Trembath R. J. 58-59; Turner M. N. 69.
- V.** Van Rossum A. A. 56-61; Varney J. 51.
- W.** Walker A. J. 53; Wallace E. D. 49; Wallace G. A. 62; Wallace J. 64-67; Wallace R. 76; Wallis P. J. 69-71; Wallis I. K. 71-77; Walshe V. 51-52; Warrell C. J. 58-62; Warrell D. T. 62; Waters L. 63-68; Waterson J. L. 74-76; Watts J. 77; Williams D. M. 69-72; Williams E. A. 59-66; Williams R. K. 68-71; Wilson B. P. 66-69; Winfield H. 63; White A. M. 65; Woodard E. L. 65-70; Wright B. D. 67; Wynd E. M. 49; Wynd I. 48-58.
- Y.** Young J. 45-49; Young L. L. 45-57.
- Z.** Zacker J. A. 73-75.

THE SCHOOL THROUGH THE NEWSPAPERS

HIGH AND TECHNICAL SCHOOLS

A deputation consisting of Messrs Dixon (asst. General Superintendent), Dann and Drummond (School Board) and Cr. Hunter (president Narracan Shire) waited on the Minister for Education in Melbourne on Thursday last, and placed before him the district's claim for higher educational facilities . . .

. . . The Minister, in reply, said that the question of advanced education had his utmost sympathy. One of the chief obstacles in the way of decentralization was the lack of proper educational facilities in the country. In his opinion Yallourn was a most suitable centre for a Higher School, and that although the matter of a building would have to be deferred for further consideration, he could promise that Higher Elementary classes would be started in connection

with the existing Primary School with the new year.

—1927

Higher Elementary Education

District Inspector Stewart, of the Education Department, met a large assemblage of parents and residents at the local State School last week, to discuss with them the prospect of the establishment of a Higher Elementary or a High School at Yallourn.

Mr. Dixon (S.E.C.) said the Commission had reserved a site of eight acres for a High School, and which would be granted, but they had not agreed to a suggestion of a monetary contribution. In supporting the plea for immediate provision for future demands on the Department, he said that 50 new homes had just been completed and occupied;

36 were in course of construction, and another 52 were authorised for construction in the coming year. He suggested that possibly a five or six roomed cottage if suitable could be made available for temporary use as a Higher Elementary School.

After other speakers had given and elicited further information, the inspector, in summing up, said that nothing could be done this year, as there were no teachers available, and it was undesirable to start in mid-year. But the thirty pupils in the seventh and eighth grades and seven at Brown Coal Hill could be formed into Higher Elementary classes in the present school building after Christmas.

—1927



A photograph taken of the School being built.

SCHOOL IMPROVEMENTS

The school grounds are gradually assuming shape, and being made attractive for the children. Recently, by the means of "Working Bees", a Basket Ball Court was laid out; this is greatly appreciated by the girls.

Another innovation is the erection of "swings". These swings were erected by Mr. T. Killen and party, voluntarily. The School Committee are grateful to him and his band of helpers for the time spent by them in making the grounds attractive to the children.

It is also proposed to make further improvements at an early date, which is also hoped to be performed by voluntary labor, viz., see-saws, "roundabouts", tennis courts, cricket pitch.

It is also proposed to beautify the grounds in front of the school, by the laying out of lawns. The timber for the edging of the proposed lawns has been on order for three months. It is hoped to be received at an early date. Water pipes are also to be laid down so that a full supply of water will be available at all times.

—1927

ARBOR DAY

"Arbor Day" was celebrated at the Higher Elementary School at Yallourn on Friday last — the 10th inst.

The pupils of the Higher Elementary School as well as the senior pupils of the Infants' School were drawn up on the oval and short addresses were

given by the Head Teacher (Mr. Abrahams), Mr. R. D. Dixon (representing the State Electricity Commission), Mr. B. T. Drummond (of the School Committee), and Mr. J. Young (representative of the A.N.A. and R.S. & S.I.L.A.)

The speakers stressed the meaning of "Arbor Day" and of the importance of trees to mankind, their effect in the prevention of floods and the use of timber in industry and for domestic purposes. The children were urged not to destroy growing trees on the Yallourn area and to protect trees which, planted in the streets, added so much to the beauty of the town and to the pleasure of those residing in it.

No less than 81 trees and shrubs were planted in the School grounds, comprising 24 Pinus Insignis, 14 Silver Poplars, 15 Acacias, 13 Blue Gums and 15 Bottle Brush.

The year 1932 will be remembered as one in which a serious effort was made to add beauty to the appearance of the grounds.

—1932

RAISING MONEY

PENNY CONCERT HELD AT THE H.E. SCHOOL

On Wednesday afternoon last, a delightful little concert was given by pupils of the Higher Elementary School, to raise funds to provide a library for the school. There was a gratifying attendance of adults, who thus showed their interest in the activities of their children.

The opening item was a selection by the newly formed school orchestra, whose members later gave individual items.

A selection from Dickens' "Christmas Carol" and a sketch entitled "The Brown Paper Parcel" given by the junior forms, were highly appreciated.

Attenborough's humorous sketch provoked much laughter, while vocal and elocutionary items filled up the program.

Credit is due to all those scholars who assisted in the concert, and so helped in a practical way.

—1933

SCHOOL FOOTBALL

On the afternoon of Friday last, the 6th inst., the boys from the Brown Coal Mine played the return match against the junior boys from the local H.E.S. The day was ideal from a weather point of view but disappointing so far as a football display was concerned. The local boys were a much stronger combination and outplayed the visitors in every department.

—1934

YALLOURN H.E.S. v. TRARALGON H.E.S.

Yallourn H.E.S. defeated Traralgon H.E.S. last Monday, 23rd July, in a fast game of football played on the Number 1 Oval. The final scores were 9 goals 7 behinds (61 points) to 5 goals 11 behinds (41 points).

—1934

SCHOOL IMPROVEMENTS

The tennis court, a most valuable asset to the school, was top dressed and put in perfect order. It is considered one of the best in the town.

— 1937

AXEMEN WANTED

The School Committee is holding a "wood" day for the Higher Elementary and Junior Schools on Saturday next, April 17, to supplement the wood supply for the winter months.

Axemen are cordially invited to attend. Trucks and cars will leave the H.E.S. at 1.30 p.m.

—1937

SCHOOL MAGAZINE

The first school magazine for the Yallourn H.E.S. is in the hands of the printers. It is mainly the work of the pupils of the school and contains a complete



An aerial photograph taken of the School in 1928.

record of the senior and junior schools' activities for 1938. It should be of great interest to parents and friends who are

interested in the work of the school. It is being issued at cost price and may be obtained from the school at 1/- per copy.

—1938



ROLL CALL — LATE 1920's

THE H.E.S. BECOMES A HIGH SCHOOL

YALLOURN GETS HIGH SCHOOL

In conformity with the policy of the State Government, to extend secondary education throughout the State of Victoria, six new high schools are to be established in the new year at Upwey, Yallourn, Camperdown, Dimboola, Portland and Nhill. Of these new schools the Yallourn High School will have the second largest attendance. Mr. J. E. Menadue, B.A., Dip. Ed., has been appointed head master. The school will serve a large district between Warragul and Sale, and will provide facilities for pupils to qualify for their Leaving Certificate, Matriculation and the Entrance Certificates to the Commonwealth and State Public Services. A wider range of subjects for these examinations will be offered to the pupils than hitherto. The courses in commercial, domestic science and needlecraft will also be extended.

The new school will help to satisfy a want in the community by giving further opportunities for boys and girls of the district to gain higher education, and so fit themselves for the numerous positions offering today in the industrial, commercial and business worlds, and also in the government services.

It is hoped that as early as possible a site for a larger school ground will be made available, and thus enable a new school to be built.

—1944

HIGH SCHOOL

The Yallourn High School was opened on Tuesday, February 6.

The enrolment figures were just short of the 300 mark, but it is anticipated that there will be more than 300 when the final tally is made. Students are from Sale, Morwell, Yinnar, Trafalgar, Traralgon and other districts.

The free bus service is proving its worth, in providing facilities for the boys and girls to have the opportunity of advanced education.

This year, the school is offering eleven subjects for Leaving Certificate. This is a great extension on previous arrangements, thus giving the country child an educational training on a par with that in the city. Another advance has been the extension of the domestic science course to the third-year girl students. Next year, it is proposed to take the course on to the fourth year. Needlework has been extended to the second-year girl students, whilst the boys will do metal-work at the Technical School.

—1945

Y.H.S. SELECTS MOTTO

The renovating of the whole of the interior of the school, and the asphaltting of playing spaces near the school have been authorised and should be completed by the beginning of the new school year.

The Advisory Council, which was formed last June, has displayed a helpful interest in all matters, and has worked energetically, with no small success, towards obtaining a suitable site for a new High School, which will comply with the modern requirements in advanced education policy and give to the residents of Yallourn and district a school worthy of this region.

It is proposed that, as far as possible, students attending should be dressed in a school uniform. The school colours will be navy blue, light blue and a narrow band of crimson. The design for the badge incorporates the torch of learning and truth,

and the wealth of Yallourn-Electricity; will be made available for distribution during Term 1. The motto selected is "Consilio et Animis" which translated is "By wisdom and courage."

—1945

LETTERS FROM CORRESPONDENTS

To the Editors,

Dear Sirs.—As an ex-student of the Yallourn Higher Elementary School, now by a change of name termed in its senior divisions, the Yallourn High School, I think I speak for a large number of other ex-students when I publicly express regret and disappointment that the well known and traditional names of the houses — Monash, Lyle, Dixon and Hunt, have been changed to Bass, Flinders, Mawson and Phillip. These new names would do very well at a seaside resort or the Antarctic. The Yallourn School has a tradition being splendidly maintained by its past pupils in the Services, and they, in their letters home, still show an interest in the sporting struggles of their houses in the old school. I think that this connection with the old house names should be maintained. Further I consider that the house names taken from the names of men connected intimately with the first establishment of our own town, have a distinct historical value. In years to come the original house names, commemorating as they do Australia's greatest soldier, a very distinguished professor, and two gentlemen well known in the establishment of our town, would be of unique value in the tradition and in the actual history of the school. I do hope the present school authorities will reconsider this matter of the house names with the same spirit of goodwill with which I write this letter.—Yours etc.,

Arthur H Chancellor,
22 Latrobe Avenue. —1945

SPEECH NIGHTS

SPEECH NIGHT 1946

Mr. J. E. Menadue, head master, in presenting his report, stated that the gross enrolment was 388, an increase of 70 for the year, and the net enrolment at present is 330. He regretted that parents of 18 students took their children from school immediately on attaining the age of 14 years and, in most instances, placed them in dead-end employment.

This, he considered, was a very short-sighted policy as the school was unable to satisfy the ever increasing demand for qualified students.

The free bus services from Traralgon, Morwell, Yinnar, Trafalgar and Moe, conveyed 100 pupils, and next year it is anticipated that another bus will run from Erica, picking up students en route.

Scholars who have passed grade 6 standard should enrol for secondary education, and not wait until reaching grade 8 standard, as they miss two valuable and essential years of study in practical and general subjects.

Discussing the achievements of the school, Mr. Menadue said that the matriculation form of eight students had been maintained and there was every prospect of a larger form in 1947.

In conjunction with the Technical School, he had been able to offer a range of ten subjects for the matriculation certificate and nine for the leaving certificate.

The school was now providing three main courses for students: (a) professional or general course, (b) commercial course, (c) commercial, domestic science and craft course.

This year 73 scholars have qualified for the merit certificate, 51 proficiency, 62 cookery, 16 intermediate and 6 leaving certificates.

Referring to the school library, Mr. Menadue stated that £96/4/- had been spent on new books, £15 worth of books had been do-

nated, and that the S.E.C. had generously backed the Education Department subsidy on a £ for £ basis.

SPEECH NIGHT 1949— HEADMASTER'S REPORT (Mr. H. H. Champion)

Mural Decoration - Cultural Influences

A major item in the years' activities has been the procuring of pictures. A total of £60 has been spent to acquire 21. Of these, 17 are the result of efforts carried out by the pupils themselves. All of these pictures are excellent copies of work of outstanding artists. Not only do they adorn the rooms in which they hang, but they will continue silently to cultivate in youthful minds a love of the beautiful in form and colour. By the stimulus and interest supplied to this project, Mr. Findlay has rendered the school a signal service.

We have sought to arouse sympathy for those who need help and to provide a sense of social responsibility. Our chief efforts in this field, under the leadership of Miss Callinan, have been the subscribing of £13 for a "Save the Children" call in April; £30 for the United Nations Appeal for necessitous children of Europe; despatch of clothing to the Melbourne City Mission; and eggs for the local hospital.

We have seized upon opportunities (often in fraternal combination with the Yalourn Technical School) of bringing to our pupils many desirable experiences — the broadening influence for example of a talk from Colonel Hester of the American Consulate; the uplifting influence of addresses of Brigadier Field, our clergy-men, Colonel Blackwood and others; the refining influence of talented musicians brought within reach by the Council for Adult Education.

The ministrations of our clergy-men and assistants on Wednesday mornings, their good influence and friendliness are valued features.

Renovations, Construction, Equipment

Continuously since May a very comprehensive programme of renovations, additions and improvements to buildings and grounds has been in progress, costing in all about £5000. With these may be grouped the construction of a new tennis court and work carried out by the State Electricity Commission to enlarge the basketball court to standard dimensions. Some hundreds of pounds worth of new equipment has been supplied by the Education Department to increase the facilities for the teaching of Science, Domestic Arts and Needlework. Tenders have just now be called for the building of a men's staff room, long overdue.

SPEECH NIGHT 1950

Purchases

The sports pavilion, an attractive feature, was purchased by the Advisory Council from the State Electricity Commission on favourable terms, brought in, refitted and renovated at a total cost of £140.

The library, an important feature of any school, holds in the life of readers a place so prominent as to merit special attention. In June seven new book-cases, costing £55, a handsome gift from Mr. and Mrs G. Dickson-Brown of Yallourn, were delivered and installed.

In consequence the pupils' library is now well housed. For the purchasing of books our pupils are extremely fortunate, since the Education Department provides in any one year £60, while the State Electricity Commission most generously grants an equal sum — a total of £120. Under the stimulating influence of Miss Callinan, pupils have been induced to read extensively, while a strong library committee has given splendid support.

HIGH SCHOOL ENROLMENT GOING DOWN £ 2,600 WORKS PROGRAM FOR HIGH SCHOOL

Enrolment at Yallourn High School will become progressively less as Newborough High grows, and should stabilise at about 500 pupils in a few years' time.

This was stated by Yallourn High headmaster, Mr. A. Coulson, in his annual report tabled at the school's speech night in Kernot Hall on Thursday.

Mr. Coulson was referring to the

year's enrolment of 686, which was about 70 less than last year.

He said that in time Yallourn High will be able to reduce all its classes to the ideal of 35 pupils.

—1961

HIGH SCHOOL FAIR RAISED OVER £500

A fitting reward for several months of work and planning was the successful High School Fair on Friday at which over £500 was raised.

This added to £400 from pre-fair activities amongst the pupils, will go towards the school's share of constructing showers and dressing rooms in the new block of buildings which will replace the army huts and other make-shift accommodation.

All members of the staff and all pupils participated in the fund-raising and some ingenious ideas resulted.

Tradespeople and the business houses gave generously by donations and loans of equipment, while the various school auxiliaries such as the PTCA and the Ladies' Auxiliary gave excellent service.

Another feature was the support of the Yallourn Brass Band and the Newborough Ladies' Pipe Band, and also the newly-formed archery club.

Improvements to the site of the Yallourn High School, to cost £2,600 will begin almost immediately.

The school advisory council inspected the school on Friday afternoon and decided to asphalt the area in front of the school and to repair the storm water drains under the oval.

Tenders will not be called. The work will be done by a gang from the Public Works Department.

The headmaster, Mr. Alan Coulson, said the advisory council also decided to recommend that the existing open fireplaces be replaced by slow-combustion stoves.

This would be put to the minister. Mr. Coulson did not expect that the stoves would be put in this year.

However, the Government was trying to spend as much of the Federal grant as it could and the stoves burned briquettes, a local product.

The Public Works Department had just given the school a brand new incinerator. It was much more efficient than the old one, Mr. Coulson said.

Other work to be done includes improvement of the gardens and lawns, but this will be postponed until the major work has been done.

—1962



A photograph of the school taken in the late 20's or early 30's.

TEACHERS SCARED AWAY FROM HERE

School teachers are reluctant to accept appointments at Yallourn because of a misapprehension as to living and working conditions here in the township.

This is the claim of the Yallourn Branch of the Victorian Teachers' Union, which wants special publicity prepared for distribution "to clear the air and put forward the proper facts".

The local teachers' union made its claim in a special letter to the Yallourn Town Advisory Council on Friday night when councillors had their last meeting for 1963,

The letter, signed by Mr. John M. A. Ross, branch secretary, stated branch members at their October meeting had given serious consideration to the problem of adequately staffing the State, Primary, Secondary and Technical College schools in this area.

Mr. Ross added it was fair comment to record that at the present time there are vacancies from permanent staff in each institution; vacancies that remain

unfilled after the positions have been advertised in the Education Gazette.

Some of these vacancies are of up to three years' standing, wrote Mr. Ross.

"There seems to be a reluctance on the part of many teachers to apply for positions in this area.

"Many teachers appear to be under a misapprehension of living and working conditions in Yallourn, and often wild and colourful stories of showers of coal dust and ruined washing are bandied around the staff rooms throughout the State," stated the letter. —1963

MUSIC THEATRE UNPARALLELED

"The Music Theatre," a three night show of song, dance, verse and mime presented by the Yallourn High School, thrilled big audiences with entertainment unparalleled in school productions locally.

It was an ambitious breakaway from the usual trend of school productions, but won on every point with vastness, colour and sustained performances.

The Music Theatre under the guidance of Mr. Val Pyers, had its premiere before an exceptionally appreciative audience on Saturday night in Kernot Hall.

It may have been the receptive mood of the audience that gave the talented young performers extra support. Never the less, their performances were outstanding.

Costume Changes

Because of the many costume changes, and the lavish colours, it

was overwhelming in effectiveness — something that is rarely achieved in school productions.

The Music Theatre went on stage with plenty of advance publicity and consistent billing — and the fact that it emerged after three nights (the last show was last night) with vitality and crispness generally suggests its scope for success.

Ambitious . . .

None of the items attempted were beyond the players, singers or dancers. Ambitious, but not beyond their talents.

Before the 15-minute interval break the cast had given rousing renditions of sea-shanties, a telescoped version of the satire on Italian opera. "The Pirates of Penzance, Japanese songs, western ballads, selections from the great "Oklahoma" and even an Indonesian lullaby.

Wanted More

After the interval, and the audience on all three nights were eager to return to their seats for more — and just as refreshing — entertainment.

Negro spirituals — something that unfortunately falls flat with so many school productions — were authentic in their presentation and setting. This was a vivid example of what lengths the producer went to in order to create depth and feeling where it was needed.

—1963

Innovation

The poem "The Daniel Jazz," according to Mr. Pyers, was included because it catches the rhythmic subtlety and fervour of the spirituals.

Stephen Foster's Nigger Minstrels echoed forth again in sweet harmony on several songs — and then the final numbers were "Summertime", the best selling song from "Porgy and Bess" and the most widely known Jazz tune from the World of the Negro, "When the Saints Go Marchin' In."

The Music Theatre is a milestone in the cultural and theatrical achievements of Yallourn High School, and capped off and aroused more vigorous interest in Education Week in Yallourn.

—1963

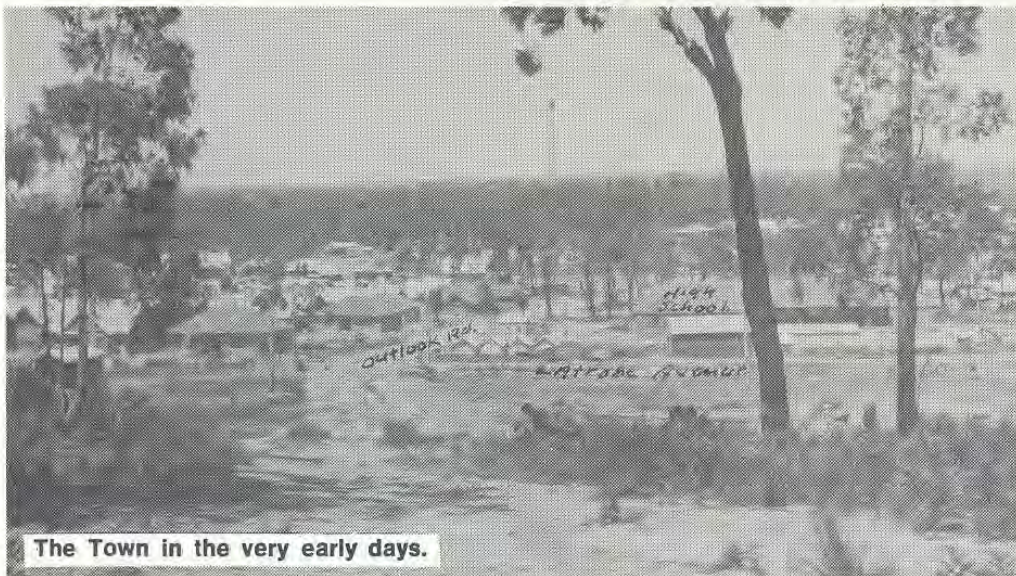
TENDERS

PUBLIC WORKS DEPARTMENT

Tenders are called for Proposed internal renovations to No. 4 Classrooms at YALLOURN HIGH SCHOOL, closing on Tuesday, March 19, 1963, at 10.00 a.m.

Specifications may be seen at the Public Works Department Office, and at the School.

—1963



The Town in the very early days.

£78,000 PLANS FOR THE "HIGH"

Government confidence in the future of Yallourn High School is shown by ambitious plans for big extensions and alterations to be put into effect almost immediately.

A tender, estimated at "close to £78,000," is about to be let, and the new buildings, of timber construction faced with ornamental concrete tiles, should be complete about six months after work starts.

A completely new block, comprising two classrooms, history, geography and science rooms, a woodwork room and store, library, staff rooms, toilet and shower blocks, is to replace the old army hut and toilet block fronting Strzelecki Road.

These will be connected by covered walkways to the existing building, also to be altered and modernised.

The head teacher's office will remain beside the main entrance, but adjoining cloakrooms and coat racks will be removed to create an attractive foyer entrance to the school.

UP-TO-DATE

The plans were revealed by the Head

Teacher, Mr. Alan Coulson, at the close of the final meeting of the Yallourn Parents, Teachers and Citizens Association in the School Library last Wednesday evening.

Mr. Coulson said that ovals and playing areas would not be affected, but that the new scheme would remove and replace old buildings that had become unsightly and out-moded.

Existing classrooms were to be repainted and connected to a central heating plant situated in the new block, bringing the whole school well up to present-day standards. —1965

YOUTH SUNDAY ARRANGEMENTS

Organisations of young people wishing to take part in the Youth March and celebration of Commonwealth Youth Sunday on May 2, are asked to assemble in the parking area near Monash Square at 2 p.m. that day.

Colors will be carried in a march through the Square to Kernot Hall, where a commemoration service has been arranged by the youth organisation taking part.

So far arrangements for the speaker have not been finalised, but it is hoped that Mr. Hassa Mann, prominent footballer with the Melbourne League Club, will be able to accept.

The service itself will be conducted by Mr. E. L. Woodward, a young master at Yallourn High School, with various sections by young people representing the various organisations.

The prologue is to be read by Albert Williams of the Sea Cadets; the Queen's Vow given by Win. Lacey, Yallourn High School; the Message of Loyalty by Barbara Ferguson, Yallourn Girl Guides, and Her Majesty's reply by Peter Jackson, of the Sea Cadets.

Penny Stitson, Yallourn High School, Erna Kimberley, GFS and other delegates are also to take an active part.

The form of service was decided upon at a delegates meeting in the Council Chambers at Yalourn last Monday evening. —1965

SOLD HELPER'S GLOVE IN ERROR

A record amount of £105 was raised on Friday by the annual jumble sale held at Centre Hall by members of the Yallourn High School Ladies' Auxiliary.

Even before the doors were opened at 9.30 a.m. people were waiting to make the most of this bargain-hunter's delight, which has become an annual feature in the town.

Things sold so quickly that one of the auxiliary members' gloves went to an anxious bidder in the flurry of the moment. —1965



BERET STYLES of 1961

Jennifer Libby
Form V

THE SCHOOL THROUGH PAST PYLONS

EDITORIALS

THE SCHOOL AND SOCIETY

This, the second edition of our school magazine, is produced against the troubled background of a restless world. Rival countries bicker dangerously over the atomic bomb, hotspots in Europe and the East seethe with dissatisfaction, industrial unrest is rife, and everywhere people die of starvation and cold, or wander homeless. The bright horizons of peace once more fade behind the foreboding clouds of possible war, and those who remember other times, now history, ask themselves why man is unable to attain the perfect state of world peace.

Are we as a people yet too immature, too imperfect to accept peace as our natural heritage, like a baby knowing by instinct what is good for it, but lacking the wisdom to cope with any eventuality? We have taken enormous strides in scientific discovery and envisage greater still, but we have not yet learnt to live together in friendship and contentment, to share the wonders and pleasures of our world with each other.

The fault seems to be in our social advancement and our cultural and moral education, and it is education in the right direction that is of primary importance today, not only in our schools and universities of the future, but in our communities for the present.

In the light of this conclusion, it is the sincere aim of this magazine to do all possible towards upholding and advancing standards of literary achievement, and to keep burning ever more brightly the torch of learning which our school carries high.

—1948

If we look at the world situation today we find that there are major disturbances between countries; and there are social and economic squabbles within these countries. The remedy for these lies basically in the training of the individual . . . There is, therefore, a lack in the initial training of the community members. If we wish for success, we have to attack the problem at this point. Not only must we keep children at school longer, we must also have a change in the curriculum. As it stands, we are relatively well prepared to take a job when we leave school, but we are not well prepared to take part in the community. We need

more activities in our school life that will train us to co-operate with our school fellows, and train us not only to think of ourselves, but of the welfare of others.

—1956

With the leading nations of the world striving to out-do each other in the conquest of space, the emphasis is being placed upon the importance of Science in the school today. Will this be so one hundred years hence? If complete automation in industry is achieved, it will be only the brilliant minority who will be required in the technological field. What, then, will become of the less brilliant people who comprise the major part of any community? Their lives will be the leisurely lives that many of us dream of leading. People will have to be educated to enjoy this leisure fully. Perhaps the accent then will be placed upon cultural subjects and sport. It is hard to imagine a school where art and music are two of the most important subjects in the curriculum, or where sport holds supremacy over mathematics. However, it is doubtful whether we shall ever see these things in our life-time.

—1959

There are various ways in which qualities of good citizenship can be acquired, and they all come primarily from life itself. One can become a good citizen, by growing up in a home where people talk intelligently over family decisions; by discussing the current events with one's fellows; by reading the newspapers intelligently; by listening to the wireless with discrimination and generally by fitting easily into the social sphere in which one's life is involved. Further, a good citizen is well-informed, is always ready to accept responsibility and to discharge duties.

In our school we have excellent opportunities for putting these ideas into practice. The House system, helps to develop loyalty, and a sense of fair play, and good sportsmanship. There is present the corporate sense of belonging to a House, and it is this sense which perhaps unconsciously makes for team spirit with all its implications for working together.

The prefect system allows the highest expression of citizenship possible to a student. Also from the point of view of the rank and file a useful civic sense of co-operation is assisted to grow. It is important to note that co-operation rather

than unquestioning obedience is the desirable aim, and implies an attitude of sound reason and fairness on both sides. Also, the use of the well-stocked library broadens horizons and helps students acquire that knowledge so essential for intelligent citizenship.

One of the most pleasant aspects of our school is the rapid assimilation of migrant children into the school community, which illustrates the good neighbourliness which should always be a part of our civic life. This school is probably unique in the State for its cosmopolitan population. There are children here from the United Kingdom, Poland, Hungary, Germany, the Baltic States, the Netherlands, Palestine, South Africa and many more will come.

Just as the highest form of discipline is self-discipline springing from the individual's recognition of its necessity, so good citizenship springs from individuals, yet binds a community whether school or adult, to perform services which render life more pleasant, gracious and satisfying.

—1950

During his eight years here Mr. Ellis has seen many changes in the school. Since 1952, the year before he arrived, the area Yallourn High School has served has become smaller and smaller because the towns of Moe and Morwell have grown so fast that a new high school has had to be built in each town. Once this school was sufficient for the 700 children who sought high school education, but now with 2,350 children, three schools are needed. The number of children at Yallourn has not varied by more than 170 since 1952, but what has changed is the number of children who continue their studies after sub-intermediate.

Little has changed in the school buildings. Rooms 20 and 21 have been built and 18 and 19 taken back from the Primary School. Fences and improvements to the front of the school are now being completed. There are, of course, plans for rebuilding the school at Newborough, but these are vague and distant, so cramped rooms and grime will still have to be contended with.

Inside the school buildings however, we do find improvements. These are mainly in the form of extra equipment, the library being especially well provided for, with £2,430 worth of new books and furniture added since 1952.

—Editorial tribute to Mr. Ellis, 1960

HEADMASTER'S MESSAGES

THE SCHOOL'S AIMS

"As my life today has been determined by the way I lived my yesterday, so my tomorrow is being determined by the way I live my today." May we then be fortified with wisdom and courage (Consilio et animis) — wisdom to choose right paths, and courage to follow them! Let us observe due proportion; that while we enjoy to the full all that our school life has to offer, we yet seek to improve and develop our minds and store them with useful knowledge, so that later we may have both the material benefits of a vocation we have earned, and the satisfaction of knowing that we are doing work of value to the community, and doing it well.

—1948

The tradition of scholarship is an important feature in a school; but perhaps of greater importance is a record of character training. The school aims to produce trained young men and women who will be able to fill with credit their places in the community; and it therefore attempts to develop habits of diligence, powers of self discipline and judgement, honesty and sincerity of purpose and unselfish thought for others. Each pupil in the school, whether his examination marks are high or low, can help to develop the tradition of good citizenship within the school.

—1953

Have you, while at school, learned the habits of study and acquired the powers of mental discipline and perseverance necessary to carry these habits into your later life? Do not make the mistake of thinking that your education is completed when you leave school. If you are going to have a full and satisfying adult life, you will need all the mental training that the school has given you.

Have you, while at school, learned something of Community Service? The school has been your community. How much have you contributed to its development? Even though you have not all been able to become prefects or house captains, or sports captains, have you played your part sensibly and unselfishly as members of a group, giving help wherever you have been able to do so? You will be expected to do so when you enter life as an adult.

Have you learned the social lessons that the school has tried to teach? Has your contact with your friends within the school taught you the lessons of how to "get on" with the people around you? Have you learned the lessons of social service?

—1957

Modern educationalists condemn this aim as being too narrow. They think that the role of the school is close to that of the home; one that prepares a student to acquit himself capably as a member of modern society. In this society a person will not only go to work; he or she will have the responsibility of maintaining and bringing up a family, contributing to and taking part in community and sporting activities, helping through the ballot box and the machinery of government to move further towards an enlightened social framework, and generally broadening his horizons by seeking to develop as wide a range of interests as possible.

With this aim in view schools now seek to move out beyond the old world of the three R's when they frame a policy. Religious education, sporting activities, drama groups, social service activities and discussion groups aim at awakening and fostering student interests.

Thus the student should, before he has left secondary school, have obtained proficiency in not only a set of manual or academic skills allied to a purely vocational goal. He should have been introduced at school and through his home environment, to a variety of worthwhile activities which may whet his appetite for community service and worthwhile use of leisure time. The influence of the school, coupled with the interest and wise guidance of parents can seek to ensure that the twentieth century youngster can take his place as a useful citizen of the world.

— 1966

Who then is the successful student?

Who is the person who leaves us best fitted for the future?

It is that student who leaves us with an open enquiring mind, who has a passionate desire to find out, a thirst for knowledge. It is that person who has the skill to gather information, to analyse, to assess its worth and use it for himself and the common good. It is that person who knows himself—his capabilities—his limitations—who is able to laugh at himself a little when the time is right. It is that person who has a real and earnest concern for others, who will not use others for his own desires, who recognises the dignity of man and the worth of all individuals. It is that person who can respond to beauty wherever it may be found, who finds a sense of wonder in all around him.

THE SCHOOL AND ITS TOWN

The steady influx of new pupils from near and far — other parts of the state, England, Scotland, Europe — is a constant reminder that we reside in an area which has a great future.

Yallourn, now electrical centre for a wide area of Victoria, is destined to expand greatly, and with its younger sister Morwell, to mount to a vast importance. Giant heart it will be, circulating its energising streams afar through city and farmland alike to light them and do their work.

A prospect this that stirs the imagination.

—1949

"How do you like Yallourn?" is a question I have often been asked in this my first year. I can truthfully answer that there are many things to admire in Yallourn, the beautiful countryside, the well-planned town, the well-kept houses, lovely street trees, and spacious Monash Square. Very few schools in Victoria have free and ready access to such fine sports grounds, public hall, library, medical centre and shops. I admire the way your parents take an active part in the cultural life of the town, as well as supporting its sporting and recreational activities. You are indeed lucky to follow in their footsteps and benefit from their thoughtful planning. It must be obvious to all that you are growing up in an area where industrial history is being made.

—1961

A recent Current Affairs Bulletin entitled "The Latrobe Valley — a Regional Study" contains predictions regarding the future of Yallourn which give one much food for thought. It states "Yallourn is exceptional, its population decline reflecting the completion of the building programme, its ageing population and possibly a reduction in the number of constructional workers."

How will this affect Yallourn High School?

Firstly, our enrolment will decrease. This in itself will not be a bad thing; there will be fewer desks in each room, there will be rooms available for woodwork and craft, the library will fulfil its proper function, and there will be a separate locker for each pupil.

Secondly, our school may have to pay second fiddle in sporting competitions against the schools which are growing larger. You have built up a fine reputation in athletics, swimming and team sports, and with enthusiastic training you should be able to prove that quality is better than quantity in this regard.

Thirdly, employment for girls, always difficult to find in this area, will become increasingly so. At present "nearly half of the girls leaving school at fourteen or fifteen do not obtain permanent employment. Others are forced to leave home and obtain positions in Melbourne." It is a problem for the civic authorities to establish some avenue of employment for such girls in the area. For those with higher scholastic qualifications, it is to be hoped that something definite will result from the proposals to establish either a University College, Teacher Training College or preferably, a Business College in the district.

—1962

ACHIEVEMENT AND PROGRESS

Our High School is just four years old. In January it attained the dignity of a Class 1 school. Its numbers have increased rapidly during 1948, and an enrolment of 404 was reached, with further increments expected. It has made material progress also. Renovations, long delayed by the years of war, have been carried out, so that the buildings have been restored from a condition of grime and neglect to one of freshness and attractiveness within and without. Shelter pavilions, fencing, yard-paving, pathways and tennis court all have received attention, a big programme for just one year. One may let one's eye range approvingly over all in their pleasant well-laid-out grounds ornamented with gardens and tastefully decorated with native shrubs and trees.

—1948

1948-1952 have been years of vast development in the Latrobe Valley, resulting in an enormous increase in population. When Mr. Champion assumed the office of head-master in 1948, educational facilities were inadequate and our school with its 450 pupils was even then overcrowded. As our school population increased our difficulties increased and shelter sheds and corridors were used as class rooms.

—1952 (Editorial Tribute)

It has also been possible to introduce this year some interesting and valuable additions to the work of the school. A house debating competition conducted at the end of the second term passed off very successfully and gave valuable training to all those students who were fortunate enough to be chosen to take part. Much interesting and valuable work was done by the members of the

school clubs which commenced to operate this year. There has also been rapid development in school music. School choirs have competed at the Dandenong Festival, and have assisted at local functions. The quality of their work has received favourable comment. Work on the formation and training of a school orchestra has already commenced.

One very interesting experiment carried out during the year was the educational tour to Canberra. This proved to be not only a source of enjoyment, but one of very great educational value to all who participated. All developments such as those mentioned above have as their primary aim the broadening of the life and work of the school in order to make it a more valuable means of training for life in the community.

—1954

Thus the school's greatest contribution to the growth of a positive contributing social being may not necessarily be in formal learning. In spite of increasing and considerable outside pressures it does much to help youngsters develop a social conscience. I cannot however handle these tasks alone. It needs the whole hearted support of family and community so that its product will be a well adjusted youngster ready to make a worthwhile contribution towards real progress.

—1959

Being a member of a community has its advantages but it also confers responsibilities. No community can function effectively if its members accept the privileges the community has to offer and then does not make a positive contribution to its well-being. This would be similar to being selected as a member of a sporting team, accepting the honour involved and then refusing to play one's best in the game.

Some of you might argue that you lack the talent and the ability to make a contribution. If you accept this point of view then you leave it to the other fellow, and as our story reveals if everyone adopted this attitude nothing worthwhile would ever be achieved.

The key issue in being a member of a community is YOU. A chain is only as strong as its weakest link. The measure of any community is the sense of responsibility and strength of character of each person within it.

—1971

MEMORABLE OCCASIONS

(Reprinted from past Pylons)

EXCURSIONS BY THE FIFTH AND SIXTH FORMS TO THE BRIQUETTE FACTORY AND POWER HOUSE

One bright morning we left our school studies to go to the Yallourn briquette factory and Power House. After being met by a guide we were escorted through the factory. Our interest was at once aroused by the steam-heated driers through which the damp coal was passed. Special presses which pressed the crushed coal into household and industrial briquettes also aroused the interest of all. Our guide led us to the top of the layered open cut. He explained to us the use of various machines that looked like miniature toys at our feet.

We were again met by an S.E.C. guide. We were led into the red and cream tiled turbine room which was a model of cleanliness. The turbines themselves were spotlessly clean, and busy mechanics were attending to a broken fixture from one of the turbines. The principle on which the boilers worked was explained to us by the guide with the aid of a diagram of a cross section of one of them. The boilers gave out much heat and we all felt rather hot. The guide showed us from a balcony how the ash was being used to build up the surrounding land. We were led back to the main gates, and, with tears and coal dust in our eyes, we farewelled the guide and power house.

—1947

OUR SCHOOL BUS SERVICE

Our school is favoured with an excellent bus service. Twelve buses arrive daily, from Erica (1)—27 miles, Trafalgar (2)—12 miles, Moe (3)—6 miles, Yinnar (1)—14 miles, Traralgon (1)—14 miles, Morwell (3)—6 miles, Yallourn North (1)—3 miles.

In all, there are 220 students attending our school who are bus travellers. Some marathon travelling performances are recorded by Sylvia Firmin, 12 years 5 months, who leaves home at 7.45 a.m., cycles 6 miles every morning to meet the bus; and Anne Derham, 12 years 6 months, leaves home at 7.30 a.m. and walks two miles to catch a timber bus, then travels seven miles to catch the school bus.

Grace Walker, Norman Paynter, Ronald Dalton, Keith Harrison, Florence and Ethel Peel, and Peter Farmer all cycle more than four miles to meet their bus. The bus travellers from Erica, 1321 feet above sea level, leave home at 7.30 a.m. (sometimes in the snow) to make their bus journey to school.

The bus services are greatly appreciated, especially by those who live away from the main highway.

—1947

TREE-PLANTING CEREMONY

During the second term, members of the school were invited to attend a tree-planting ceremony to celebrate the birthday of Princess Elizabeth, our future Queen. Students from four schools and interested spectators assembled to hear the organisers of the ceremony explain the meaning of the tree-planting and say a few words on the British Empire, and the bonds which link it together. Then, Mr. Lawson, who had prepared the site, introduced the unfamiliar trees to the assembly, and said a few words as each was planted. An oak, symbolical of England, was planted in pride of place. The trees represented all parts of the British Empire. There were trees for Canada, India, South Africa, and the familiar gum and wattle of Australia; and this plantation is symbolical of the British Empire, growing and flourishing under the eye of Britain, the sturdy oak.

—1947

TWO VIEWS OF AN HISTORIC BUILDING

A LINK WITH THE PAST — NOW GONE FOREVER

A part of Yallourn's early history was lost forever on Friday, when wreckers moved in to demolish a small weatherboard building (pictured below) at the Yallourn High School.

It was not a very impressive structure. Just a small workman's cottage with its inside walls knocked out. But the entire history of the pioneering days of Yallourn were contained in its well-worn shell.

It was not always situated in the grounds of the High School. The boys and girls who helped remove the last of its fittings last week, were not born — their parents either, many of them — when the building first took shape where a children's playground now stands in a vacant block at No. 4 Hillside.

Where it did service as the one-and-only district school, church, meeting room and concert hall — where, after Sunday morning from Roman Catholic Mass the room was turned about for Protestant services in the afternoon and evening — where the town held its every meeting at different nights during the week, and its concerts and socials at the week's end.

SEAT OF LEARNING

And by day it was the seat of learning for the families of those first pioneers of the early 1920's.

From that one tiny school have emerged a Rhodes Scholar, Michael

Thwaites, son of the first briquette factory research chemist; a Commissioner of the Snowy-Mountains Authority, Howard Dann, whose father was first Workshops Superintendent; several times Mayoress of Sale, Mrs. G. Stephenson, a doctor, distinguished engineers and teachers.

When a new school was built, and church halls around the town, No. 4 Hillside became first headquarters of the RSL in Yallourn, and then during the war years, an Air Training Cadet school and centre, and afterwards the first Youth Club in Yallourn.

A SCHOOL ROOM

And when it was no longer needed for any of these, it was lifted holus-bolus and helped out in the education crisis as an extra school-room at the Yallourn High School, to finish its days as a second staff room and prefects' study.

And there it lies today, a pile of cracked timber and rusty nails, in a contractor's junk yard.

All the striving and fun the hopes and plans of those early adventurous years, the echoing voices and laughter, silent for ever . . .

—1965

THE ROMANCE OF ROOM TWELVE

To stumble upon romance in an unlikely place is a pleasant experience in our bustling schoolworld, where we fearfully explore the labyrinths of mathematics, clutch vainly at elusive

historical ideas, grapple fiercely with a foreign language, or listlessly retire from the unequal struggle. But I invite you to brush the coal-dust from your weary — or sleeping-eyes and look at

romance. You will notice the romance I am writing about begins with a small letter. It has nothing to do with that other kind we see frequently around our school. It has something to do with a building and its history.

Room Twelve is a very ordinary-looking building. Its shape is a little old fashioned, and its appearance is uninspiring. Its history dates back about twenty-seven years, at which time you must visualise it set in dense bush on the fringe of a much smaller Yallourn, and being about half its present size. On its walls were black-boards and maps, and on its floor rows of desks, for it was the first school in the town. On Sundays, like many of us, it became more dignified, and the noise of children at work was only a memory, for it was filled with people who met for worship. It was used by the people of the Methodist, Presbyterian, and Anglican churches. So secluded was it, that on dark Sunday nights you could have seen the flickering glow of lanterns which people carried to light their way to church. Earliest arrivals at services sat on the desk seats, the late ones on the desk tops!

When the present churches and schools were built and the town had extended further into the bushland that surrounded the building, it became known as No. 4 Hillside, and was used as a residence by various families. A new stage in its history came when the R.S.L. shaped its destiny. Its walls echoed the unscholarly sound of colliding billiard balls, yet it retained one fragile link with learning, for it was also used as a library. The Second World War had its part to play in this history, for it was then that the A.T.C. took charge of the building. From this point its story is well known.

After the war, it was used as an extra classroom for the school until the present year, when a new phase in its existence began. It left its first site with a certain reluctance, and today it rests adjacent to the small quadrangle, an established unit of our school, ending as it began — a schoolroom. Next time you enter it, spare a thought for its varied history and if you have a touch of romance in you, there are ghosts in No. 12!

(The above facts were collected by our reporter, Pauline White, from residents of the town familiar with the early history of the building.)

—1949

